

CREATING POSSIBILITIES NEPAL



ANNUAL REPORT-2019



Last year Infographics-2018/19



Empowerment Through Education- 464



Youth Empowerment- 409



Women Empowerment - 1297



Bicycle Distribution-70



Child Health Camp- 663



Lab Upgrade & Improvement: 3



Sickle Cell Anemia Screening- 3914



Classroom Construction: 4



ECD Classrooms Upgrade-4



**Water Purification Plant: 1
Around 1300 school students**



Literacy Class-150

Annual Report

Impact is Amplified: President's words

An Incredible year! The program and activities which were targeted are completed in a given time frame and more than 3,000 people were directly benefitted from different projects.

The students who graduated from grade 12, are continuing their studies in the upper levels. The students from Kathmandu and Dang did well in their studies. Another fantastic news is that most of the students have gone for further studies in higher level which have helped to reduce dropout, child marriage, and child labor. More students and mothers got bicycles than in the year 2074/75 in Dang.

The mothers being a member of the mothers' groups and the children getting scholarship have a ripple effect on the families of Dang. Micro saving and credit along with entrepreneurship skills to the members of the mothers groups have lead the members on the way to self-independent at the society. Activities to the mothers' group has been another milestone for our work that many women have been independent and they are supporting themselves and for their children's education by themselves. They are coming ahead as an agent for change.

The bicycle allocation, distribution of the menstrual cup, mentorship and hero girls training, children's Day activities, etc. has helped give more dimension and impact to our beneficiaries.

The classroom construction, Sickle Cell disease awareness sessions and blood screening, Health Post-lab equipment support, training sessions, Menstrual Cup allocation, Unako Cooperative's lending, and saving, HI directors visits and other welfare activities made us a prominent change agent at the working areas.

We are growing and our actions have touched and changed the lives of deprived women, youth and children.



Kiran Manadhar
President

Major Activities Last Year :



- 1. ETE:** Empowerment Through the Education (ETE) program supports orphan and abandoned children and youth in Kathmandu and deprived and siblings of ex-bonded girls in Dang Deukhuri region. These children and youth get full educational support with different life and socialization skills. Last year was very good in terms of academic performances of the students in both places; Kathmandu and Dang. The students of grade 10 passed SEE exam with good grades. In Dang, the drop out has decreased drastically. This program supports 49 Students in Kathmandu, 5 in Chitwan and 403 in Dang.



- 2. Youth Empowerment :** In Kathmandu, we did mentorship, field exposure trips, financial management and socialization skills training which are ongoing trainings for the students after grade ten. The aim for these trainings are to help these students to be able to lead their lives independently and for the socialization. We also operated different training targeting to the youth of our working areas of Dang district. Among them, Hero Girls and Career Counseling were major training sessions which exposed to these deprived youths to the new areas of career.



- 3. Maghi Event:** Every year we organize 'Maghi' event, Tharu's new year festival. At this festival, they visit their relatives' home and cook different traditional Tharu food and enjoy.

Last year, we conducted different activities and fun sports with our beneficiaries, especially to the members of the mothers groups. These mother-members are really poor and there is no fun activities in their life. They are all-time busy in labor work and household chores. There were/are no any fun and learning activities. These are the reasons why we organize Maghi event for them.

1. To increase potentiality of the mother-members
2. To encourage them for public speaking
3. To teach them the importance of team work
4. To give them self confidence

5. To give them little break from their routine monotonous life

Balloon Blast, public speaking, soccer and bicycle allocation were the activities conducted at the event. The mothers participated enthusiastically and really enjoyed the games and activities



4. Bicycle Allocation: Every year we allocate bicycles to the students and the mother at the eve of Maghi festival. Last year we distributed 70 bicycles. Among, 70 bicycles, 59 were given to the selected students who had to walk more than half an hour to the schools. Rest, 11 were given to mothers' group members who are very motivated and active in their business. It is expected that, having these bicycles will increase their business and mobility.



5. Art Workshop : The bicycle allocation event was followed by the art work shop guided by senior artist, the founder and ex-chancellor of Nepal Academy of Fine Arts (NAFA)- Mr. Kiran Manandhar. Nineteen enthusiastic students who were interested in art, participated at the event. These students were never exposed with canvas and the painting colors. They were very excited. Kiran dai taught them about color mixing and painting techniques on canvas. The invited guests and the journalists were astonished and pleased meeting with the senior artist Kiran Manadhar.



6. Classroom Construction: On the request of Janata Higher Secondary School of Gadhwara, Dang, we built 4 classrooms with the help of volunteers and funding support of Her International. The Canadian volunteers were led by Mr. Kevin Edgecombe-the President of Her International. They worked along with the local contractors and labors. The volunteers' team consisted of people from different walks of life. All were very motivated and hardworking. The team worked from 6th November to 15th November 2018. These 4 rooms are completed and used for classrooms, computer and science lab. The School Management Committee, teachers and students are very happy with this support.



7. Life Skills Sessions and Training: Last year, we conducted different trainings and life skills sessions for the young students of different schools of Rajpur, Gadhawa and Rapti Rural Municipalities, Dang. Career Development Workshops, Mentorship, Art, Bike Repairing, Hero Girl training etc. were given to different young groups aiming that in future they can find employment easily and they would know their career path too. Almost 563 students got these trainings and Hero Girls and Career Counselling will be continued this year as well.



8. Felicitation : We conducted our 11th AGM on 6th October 2018. The meeting was chaired by Creating Possibilities Nepal's honorable President Kiran Manandhar. We are growing and our actions have touched and changed the lives of deprived women, youth and children.

We are happy and proud to express our gratitude to Bruce Keenan and Susan Keenan, the founder of Himalayan Children's Charities for their endless support to Nepalese orphan and abandoned children and youth for education and life skills. HCC's support has been instrumental to these students to lead an independent life in the society.



9. HCC Annual Picnic: Every year, we organize a picnic for our students in Kathmandu so that the students can enjoy and have a great get together among themselves. They really enjoyed it. After the lunch they danced and sang.



10. CP Nepal's 1st Fundraiser: For the first time CP Nepal organized a branding cum fundraiser program on July 2019. The objective of the program is to make the work of CP nepal known to wider audience and to raise some fund for the projects. This is also an opportunity for our students to sale the handicraft products they prepared. The fundraiser became a great event where we could raise one lakh fifty thousand rupees. A total of guests including the Israeli Ambassador to Nepal visited the event. The students of Kathmandu took part in this event actively and enthusiastically. They learnt many new things and came with the new ideas. Everybody was a bit nervous and excited on the day of the event. We started decorating for the occasion early in the morning. We placed the lights, set up the

tents, and organized the tables and various stalls. We hung the paintings as well as photos collages of the students. Every one of us was given a responsibility to take care of in the lead up to the event. Chandani, (grade 12), and Ram (2nd-year bachelors) were the emcees.

Different pickles, cushions, various jewelries, paintings were kept for sell. CP Nepal's President Kiran Manandhar and Student Coordinator Hira were key motivators for this event. All the friends and familiar organizations supported the event by donating cash and buying the items. It was a great experience for all of us. We plan to continue this activity in the future as a branding program of our work.



11. ECD : *A better Class Room for Play Group students.* We upgraded 4 Early Childhood Development classrooms; 2 rooms at Janata Higher Secondary School, Gadhwara and 2 rooms at Jana Jyoti school, Rajpur Rural Municipality. Now, the classrooms are equipped with TV set to learn rhymes and alphabets by songs, enough learning materials and playing objects. We believe that learning would be fun now.

With such supports, the schools have now taken an teaching methodology which is close to Montessori schooling, which enables students to enjoy many new materials and resources from their teachers and classroom. These learning benefits are expected to encourage parents to send their children to school, and as a result help to create more number of students attending their classes regularly. We are working on ECD classrooms upgrade through the project ISVG (Integrated Support to Vulnerable Group), a Dutch foundation that started in 2018 and is funded by Reach out 2.



11. Literacy Class: On the demands of the Mothers' Group members, we conducted four literacy classes to four mothers' groups. Total 150 mother-members attended the literacy class. The classes were conducted for 4 months. The participants are able to sign the documents, can write their names easily and can read simple Nepali books, newspapers, etc. Now they are counted in the literate group. The best thing is that they now know about the math calculation by using the calculator in their phone. The major emphasis was on the financial literacy so that these mothers could lead some business independently. They also learnt about importance of saving, methods of saving, about loan management etc. These classes also made them aware about sickle cell disease. They know about the entrepreneurship and the success stories about their own locality. Over all, these classes were effective for them.



12. Sickle Cell: Sickle cell awareness and blood screening events were organized this year with the support of Medical students of University of British Columbia (UBC). We conducted awareness classes to school students, mother groups members. We interacted with the health post staff, local political leaders and teachers. Forum theater worked as a better tool to aware about sickle cell to the local people. This program started on May 8 and ended on May 18th 2019. This time 113 people were part of the blood screening test and this screening test will be held regularly by the upgraded health posts of Rajpur Rural Municipality.



13. Pediatric Health Camp: We are initiating different programs and activities for the advancement of deprived communities. Last year we organized one-day free Pediatric Health Camp with generous support of Reach Out 2, the Netherlands. A senior pediatrician with 4 physicians examined 663 children with the help of local paramedics.

The local paramedics gave free medications from the health posts free basic medicine list in the health post to children as prescribed by the doctors. Most of the children got the medication for deworming (albendazole 400 mg or mebendazole 500 mg), Common Cold & Fever, Tonsil Infection, Ear Infection, Bronchiolitis, Stomach Flu (Viral Gastroenteritis).

This camp was organized targeting the underprivileged children whose parents cannot afford the medication and to find out the general tendency of health complaints among the children. This health camp will be organized every year up to 2021 so that we can suggest health-related offices, to the doctors and to the policymakers about the prevalence of the child health complaints.



14. Menstrual Cup: Distribution of the Saalt Menstrual cup to the mother-members of the Mothers' groups in Dang was an unique initiative. Few young girls did not want to use it. They were skeptical about using it. But large number of mothers liked and it became a crucial solution for the monthly periods. They did not have to worry about the periods. It was easy to use and saved money and time. Moreover, they don't have to worry about dumping it. Just clean and reuse it. They were very happy with this support.





15. Visit of the Donors : CP Nepal's Donors visited CP Nepal's office and their project sites. HCC founder Bruce Keenan, Reach Out 2 Founder Liesbeth Nagalkerke and Her International Director with the Saalt Co. founder Cherie Despain Hoeger met the beneficiaries and discussed future plan with the staff. The beneficiaries were very happy to meet the donors and they thanked for their continual support.



16. Volunteers Support & 4 R : Leslie Lawrence and Bregjie Abspoel were instrumental volunteers for CP Nepal. It was 2nd volunteering for Leslie at CP Nepal's office in Dang. She worked immensely for the new website of CP Nepal and helped Dang staff for English writing. Leslie from Canada also started Awareness Camp on the 4 R's motto and movement; Reduce, Reuse, Recycle or Refuse for the negative environmental consequences of single-use plastic items, the importance of pollution control and best-practices for overall environmental sustainability. On the other hand, Miss Bregjie from the Netherlands worked meticulously for the PowerPoints about the program and in the free time, she also taught the students. They both worked very hard and assisted the staff.

17. Support from Mrs. Sucheta and Manish: The support from Mrs. Sucheta and Manish Agrawal became very instrumental for the emergency support from education and health to the destitute children.



18. Mothers Groups: We are working with 42 mothers groups. There are total 1297 members including 15 male members. These mother-members are exposed to different life skills to entrepreneurs training sessions. Especially they are benefitted from the micro saving and micro credit loan which have made them economically stronger and independent.

The stories of mother Anarkali and her daughter Sanjita, mother Manju and her daughter Aruna and mother Nardevi and her daughter Sharmila are some examples that show how the supports transformed the lives of the families from poor to prosperity. For example, Sushmita is continuing her study in Bachelor Degree and Manju is very active in the mothers' group meeting and other activities. Manju had 3 daughters and the husband wanted a son. But, there was no guarantee that the next

child would be a son. After joining the mothers' group, she could convince her husband that three daughters are ok and having more would be more problematic for education and rearing. That is amazing that the society which makes proud having a son and has very a trend for female infanticide. She became an example that having just a daughter is not a problem in the family.

Added on:

109th National Children's Day and Support to Miss Balika



On the Occasion of 109th National Children's Day, a program was organized in Gadhwara Rural Municipality in Collaboration with Creating Possibilities Nepal (CP Nepal) and other Organizations working in the Region. On this occasion, we were able to help a very needful grandmother and her granddaughter. We have provided them with clothes, snacks and 75 Kg rice that will serve them for 5 months.

Mrs. Bhima Yadav is looking after her three years old grand daughter Miss. Balika Yadav. They have been spending their life in a very worst situation. Just

a few weeks ago, we came to know that they didn't have a single grain of food for 3 days in a row. Balika Yadav can neither remember her mother's face nor feel her love as she was only one year old when her mother took her life. Her father, Mr. Lila Ram Yadav, is an alcoholic. He has not been in contact with them ever since. Nobody knows he is alive or dead.

CP Nepal's staff Deepa Chaudhary had been called on stage to deliver her speech on Children's day and at the same time the Grandmother walked inside the program hall, Deepa halted her Speech and made everyone present there aware of the situation. "Could you imagine your children's better life when she is starving? Think about it. Surely, you could not. You do hard labor for saving your children from that pitiable condition. But what you do when you are too old and you have a baby just three years of age. Indeed, it is hard for everybody. But that is a constant battle Bhima fights with her mind every day. Deepa spoke about their condition adding that Bhima is 75 years of age and also could not speak fluently because of paralysis.

There was not a single eye in that hall that was dry. We appealed to other institutions and people to help them to make their life better. Our appeal made raise helping hands over Balika and Bhima. Then, Suvatara Boarding School, Buddhajyoti Boarding School, Janata Secondary school, Gyanjyoti School helped them with cash. On that occasion, Dhurba Tara Boarding School announced that they will give education to

Balika without any fee for one year so far. We are so pleased with getting a chance to help those very needy and poor family.

Meet Ram

Ram has been in the HCC Signature Program since 2006. He is in his second year of Culinary School and planning for his future in the restaurant industry. Here is Ram's story:



"I feel great being involved in the culinary school because that is the place for a student to get knowledge, skills, and to learn techniques. Without education, I would have not been in the position I am today. There are various things that we get to learn in the university, knowledge and then develop the skills.

It's been a while I have been studying in the university and so far I have come to the 4th semester. I have developed my communication skills, interacting with the customers and other life skills.



Besides study, I also did an internship at the Hyatt Hotel. I am being paid for the long hours of work and also at the same time I got to learn, observe the cooking techniques and taste the varieties of food. Everyone in the kitchen was friendly, they were the best mentors I have found. They motivated me to work hard, wanted me to learn different techniques, how it was operated, managed, food costing, waste management, and so on. I developed so much regarding my cooking skills and getting much better than before.

Outside of studying and working I am an adventurous guy who loves to travel and go bicycling to different places within Kathmandu Valley. Mostly I go hiking and cycling on Saturdays.

We have a competition among the hotel management students, it has always been a challenge as a part of hospitality management: to learn different languages besides French such as Chinese, Japanese and so on. It has made me more competitive among the students and encouraged me to do more.

I have gone trekking in Nepal to the Manaslu Circuit, Poonhill Trek and Annapurna Base Camp as a porter and also as an assistant guide. I choose to travel because it kills monotonous life and also teaches me to know my surrounding very well. It is all

about learning life outside my area, the social-culture, their languages, livelihood, how is it different than mine, and more importantly, it has taught me to know my life besides these four walls.

My Himalayan Children's Charities family has made me realize that I am blessed and has given me a family which I don't have it and has never left me alone. Thanks to Bruce uncle and Susan aunt for the support and Dinesh uncle and Hira Aunt for guiding me as a parent."

Barsha's Story on Open House Fundraiser!



The students of the Kathmandu group home (supported by Himalayan Children's Charities, the USA) hosted an open house fundraiser for their summer Sewa (service) project with the support of CP Nepal's President Mr. Kiran Manadhar and Student Coordinator Mrs. Hira Niraula. The funds they raised is going to match by a generous sponsor so their efforts could go even further. Barsha (an AACA student) tells the full story who was actively participated in this event:

"On June 14th, 2019, we held an open house fundraising event at CP Nepal's office premises.

The objective was to encourage the students of Himalayan Children's Charities (HCC) to showcase their talent and take advantage of their leisure period between exams. It was also an opportunity for students to acquire new skills such as event management, fundraising, and marketing, and showcase their artistic abilities such as painting and handicraft production. The event was also intended as a way for Kathmandu-based HCC family and friends to come out to support the students and staff. The event was successful in many ways, including in raising our confidence in seeing such a big project to completion, and also in raising funds for our upcoming HCC student Sewa Project. All we participated actively.

The preparation for this event started 3 weeks beforehand. There were a total of 4 types of items that we made and sold at the event: jewelry (earrings, necklaces, and keyrings), foods such as pickles (radish, chili, mango, and Sichuan pepper) as well as rice-flour doughnuts with flax seeds, hand-stitched goods, such as cushions, bags, and mufflers, acrylic and watercolor paintings, and pencil drawings.



The paintings and drawings were done by the students who were interested in visual art, with mentorship and the supervision of renowned Nepali artist Kiran Manandhar.

We worked hard to complete all of the items in the short time we had, but it was fun and refreshing. We also sharpened our skills in the various crafts, learned about time management, and realized that together we can accomplish great things in a short time.

Everybody was a bit nervous and excited on the day of the event. We started decorating for the occasion early in the morning. We placed the lights, set up the tents, and organized the tables and various stalls. We hung the paintings as well as photos collages of the students. Every one of us was given responsibilities to take care of in the lead up to the event. Chandani, (grade 12), and Ram (2nd-year bachelors) were the emcees.

There was an opening dance by Sunita and Nari Maya BK (grade 12), followed by short speeches by the chief guests. Then the guests visited the stalls and bought the handicrafts, paintings and food items to support our cause.

Several items were sold, and the best-selling items of all were the pickles. The students had fun practicing their marketing and sales skills by convincing guests to buy the items at their stalls. It was a bit difficult, but also a new and fun experience for all.



The most exciting part of the evening followed, with the live paintings done by Kiran Manandhar, along with Ram Tamang and Rukmani Dhital (Rukmani-a graduate student who is now an art teacher). For the refreshments, tea, coffee, and cookies were

offered to the visitors.

More than 75 guests attended the fundraising event, which was more people than we expected. Attendees included the principals and teachers of the boarding schools where younger HCC students go, Reliance Residential School and Kavya school. Board members of HCC USA, HCC Nepal, and Creating Possibilities Nepal were also present.

The notable guests included his Excellency the Ambassador of Israel, HCC co-founder Bruce Kennan, renowned artist and Creating Possibilities Nepal's President Kiran Mandandhar, and 2018 Miss Nepal Universe Manita Devkota. Graduated students also came for the event. Various businesses and organizations sponsored the event and

who were recognized with a banner that was hung up for all to see, including the Karuna Foundation, Nagarik Awaj, and Aarati Steel.

In the end, we raised approximately 149,350 [\$1650 USD]. We were proud to be able to put on such an event and be able to give back to more motivated and needy students.



"I was chosen to perform the welcome dance at the fundraising event. I was very nervous and excited at the same time. My performance was admired by everyone present on that day. This event was successful with equal help and support. The funds raised at the program was satisfying, and everyone was happy in the end." – Sunita (Grade 12)

of the huge program. It not only helped me to overcome my fear of public speaking but also how to conduct big events."- Chadani (Grade 12).

"It was a great honor and challenging work at the same time to be the emcee



"It was my absolute pleasure to have renowned artist Kiran Manandhar as my art teacher. It was a dream come true to have an opportunity to work and learn from him. I enjoyed painting with all those beautiful colors. I was at the top of the mountain when everyone praised my work and bought some of my paintings. It gave me hope for the days to come, and at the same time I feel encouraged to do more to bring the best out of me."- Kaman (Bachelor 1st Year).

“Build a Home So Family Can Build a Life”

Mrs. Nauni got a New House

Mrs. Nauani, a resident of Gadhwara Rural Municipality-5, Lokharpur, is very grateful



for her new situation. She is happy because her children got a new home with the funding support of Developing World Connection (DWC), Canada. DWC has been building houses for impoverished people since 2014 in collaboration with CP Nepal.

This is the picture of Nauni Chaudhary's new house. She had a dream to have a new house but it was quite difficult for her to get one.

She could not fathom the idea of this dream becoming a reality. Her older hut consisted of one tiny room which was used for cooking and shelter. This was not manageable in terms of the age of her children and the fact that they should have separate rooms. She and her family had lived in worse conditions before.



Mr. Kamal Chaudhary was her husband and he was a carpenter. Once when he was working as a house builder, he got electrocuted and lost his left hand as a result. Being handicapped, he became quite depressed and negative towards the family. The family's worst situation came about in 2011 when her husband suddenly passed away by swallowing poison. After that, all responsibilities of the house came to Nauni. There were no other alternatives for her to earn money except for doing labor work. We knew her situation and proceed to build the house. Her

two children; Miss Nitu and Mr. Kirath are getting support in education from us. Nitu is supported by Her International, Canada and Mr. Kirath is supported by Really

Healthy Company, UK. These two children are very pleased about the prospect of having a new house.

“I had no hope to get such a wonderful house but in reality, I have it now. I’m so grateful to all who help me to get it”-said Nauni during an interview. “I’m so grateful to DWC and its incredible volunteer for caring me as a parent does. I could not express my happiness and applaud to them in words”-she added. She hopes that having a new house will help her children complete their education.

Not only the funding support, but DWC also sent the volunteers to support the house construction where Nepalese local mason and labor worked together for the house construction.

Before they had only a small mud house with no toilet but now they have a cement house and toilet too. Miss Nitu, daughter of Nauni, is very excited about the new home and actively helps her mother with cleaning and taking care of her brother.

Garima on the Way to Nursing...



Grima is 19 years old and she comes from a lower-middle-class family. From her childhood, she wanted to be a nurse. Due to poverty, she was unable to join the nursing course.

She passed grade 10 and passed the entrance of nursing too in 2017 for the study. Her parents tried their best but could not manage the fees for the course. She became sad and depressed because she had to give up her dream to be nursing.

Last year, she heard about the scholarship for the nursing course offered by CP Nepal. She applied for it. Other students also had applied for this. We chose her due to her

commitment and family background.

When we met her father Mr. Hari Narayan Adhikari who became very emotional. He told that the whole family is very grateful for this support that Garima’s dream to be a nurse is fulfilled. Garima is studying nursing at Deepjyoti Nursing College at Ghorahi, Dang.

Very focused, talented and smart girl, Miss. Garima studied from the public school; a Nepali language-based school. She faced language problem at the initial days of the college as many books were in English. But, she recovered it very soon. According



to the teacher, she is doing very well in college; both in practical and theory. She obtained 68.33% and 72% marks in first and second terminal exams.

Now, she is preparing the final exam for the first academic year. Three months ago, she did OJT in Mahendra Regional Hospital, Ghorahi where she got many practical skills such as blood drawing, blood testing,

medication to the patient, etc.

There are seven members in her family where she is only one person reached this point. Her elder brother married at an early age and her elder sister married when she was in grade 11. According to her, she found a very broad opportunity in this field and will get a job after completing her study. For this, funding support was given by Reach Out 2, Netherlands.

The story of Bahudal and His Children

Home of Mr. Bahudal Chaudhary and his family



There is no wall, no secure door and windows and even there no smooth floor as well. Just poles have settled at the four corners and some are at the middle and on that base, the roof has settled over it which seems very old. That doesn't seem able to stop from letting the rainwater into the room. Without entering into the home, you can easily surmise that goods are kept in a very unmanaged way. If you observed that all the things as shown in the picture once, then definitely you would be reached

at the conclusion that this is the home of the cattle not for the human being. But you would be wrong.Yes, this is the home of human being where six people have been living. Are you surprised hearing that? I think yes, you are. You will be more surprised when you know the behavior what they used to show in the past. But CP Nepal has played a vital role to change their behavior positively.

This house belongs to Mr. Bahudal Chaudhary and his family. Their lifestyle seems they are living a life what life used to be some decades ago. Mr. Bahudal works for others. He works nearby home and gets very cheap wages. He just receives foods and sometimes some clothes as compensation. He doesn't go for labor works or for doing something different wherefrom he could've earned good money. His wife Mrs. Maya Chaudhary, just does house chores. The entire family members behave like the



Bahudal Chaudhary at right and his wife stepping for grazing the cattle at left

old age. They would love to stay this tiny home instead of going new home. The representative of Gadhawa Rural Municipalities had proposed them to give new house but they denied.

Mr. Bahudal Chaudhary doesn't accept the change easily. We conceived his wife for family planning but Bahudal refused it. All income of Bahudal spent on food. So, there are no possibilities of sending his children to the school. Knowing that fact, Creating Possibilities Nepal supports his two children, Mr. Puni Ram Chaudhary,

and Mr. Feru Chaudhary to send the school from the funding support of reach Out 2. His daughter Fulkumari Chaudhary is getting support from the Her international from past three years. Not knowing the value of education, in the beginning, the father was not pleased with the help. As a result, he used to hide the school dress, bags and stationery items. Just children used to play without doing anything were very dirty. The manner of living life was very unhygienic. Our staffs went there many times to convince him to send his children to school and requested support them in education. Assuming, CP staffs come there for their children and will separate them from each other, they used to hide them in-home or somewhere.

Bahadul's family has been changing slowly. They are more interactive now. In the case of Mr. Puni Ram Chaudhary and his other siblings, they are not smart except his second younger sister, Miss. Fulkumari. Puni Ram's age is now close to 14 but still attends the grade UKG. He enrolled in the school very late and failed three times in that grade. He was not able to write and pronounce the alphabet. But slowly, came at to write and pronounce it better than before, his younger brother so do.

These days, along with his other siblings have started to be neat and clean. They come themselves in CP office for receiving the school stuff where it was very hard work for them. Miss. Fulkumari has slightly changed in comparison to her siblings. She writes very beautiful alphabet letters and pronounces English letter as well. They all come to school regularly and sit in their class calmly with their classmates. According to the teacher, it was a challenge to keep them in class. They used to quarrel with others if they attended the class. Even, they used to seizure tiffin from others. They were challenging for all.



Puni Ram writes in his exercise book during his class

Creating Possibilities Nepal took an initiative and came in front to change their life. Many numbers of counseling have been done with the cope of society and teacher. Mother group included Maya as a member and counseled her about the importance of education, family planning, and personal hygiene. All family members behavior has not come to the stage what we have expected but they are changed what they used to be, or what used to show behavior. We can say that their life is being raised.

Simrik's Success Story



Every morning Simrika bring pig food by bicycle

Hello! Every Namaste! I am Simrik and I am going to tell my story. I am 26 years old and I am a member of Shirjansil Mothers' Group. Luckily, I got a chance to study up to grade 12. After this, my parents did a arrange marriage for me. There are six members in my family. After married, I did labor work with my husband but we were not able to save any money. There was always a challenge to manage the expenses of the house.

Through my friend's suggestion, I joined to mothers' group. They explained about the importance of mothers' group, monthly saving, loan, business, skill development training, and income resources, etc. I felt this is very important. So, I joined in the mothers' group then I got more opportunity to learn about saving, loan, business, skill development training and many more. Every month, I participated in the mothers' group and monthly saving too.

I took a loan of Rs. 30,000 UNAKO Corporative to start a grocery shop. The income from the grocery shop eased a bit for the household expenses. After a year, I decided to expand my business. Then I took a loan of Rs. 100,000 (around USD\$ 1,000) loans for a pig farm. From that loan, I bought five piglets and made a pig farm with six rooms. Now I have 32 piglets and 5 pig, it is becoming bigger. Now a day my mother in law and I are busy in this pig farm. My husband and father in law are busy in house construction but they also help when they are free. So, we all become busy and it is giving us a good profit.



Simrika's Pig Farm

If there was no mother group meeting and motivation for my own business, I still would be in labor work. Doing my work, I learned many things and I could give time to my house and to my family. Now, I am very proud and has the ambition to do more. I am very thankful for the support.

Shusma's Story



Shusma is now 18 years old. Shusma completed SEE exam from Buddhajyoti English School securing good marks. For grade 11 & 12, she joined to science stream. Shusma is getting support from the last 6 years. We moved her to English medium school from the government school for better education. She felt very hard and difficult as she had no base for the English language.

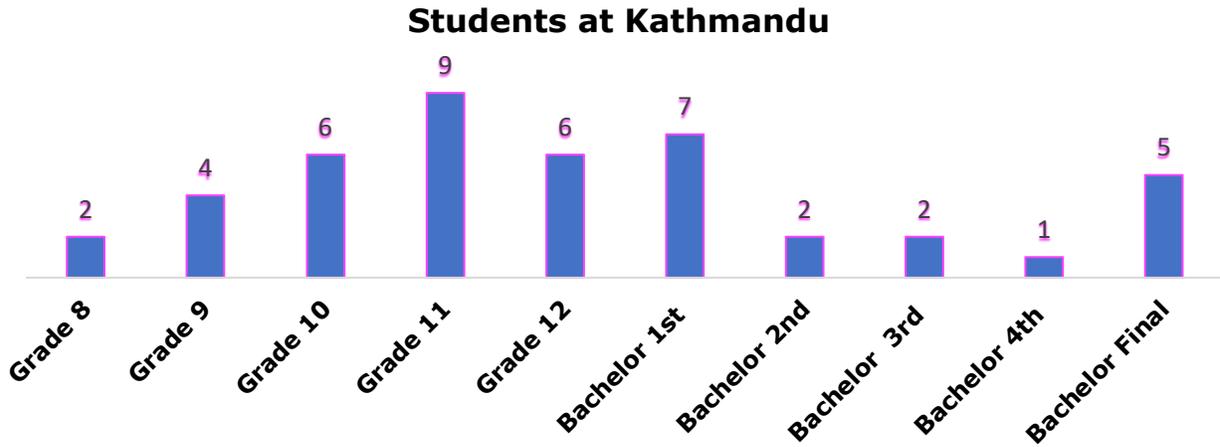
However, she never gave her hope. She was older than her classmate. They used to tease her. She did not mind it. She worked very hard and got a good mark. Then slowly she was promoted to upper grades. At the first time when was admitted in class 3 that time she was 12 years. She did very well and after two months we moved to grade 4. Everything was new for her like teachers, books, friends and etc. But she was not nervous. She managed all thing and got very good marks, again we upgraded in class 6. She did also very well and again she upgraded in class 8.

She is very happy and feels proud of her study. She always hardworking, laborious and focus in her study. Her family's situation improves then before because her father stop to drink alcohol and her parents are doing labor work together. They earn money and save for the future and they are going to build a brick house. Before her father quarreled with family but now he loves family and every time encourages her study.

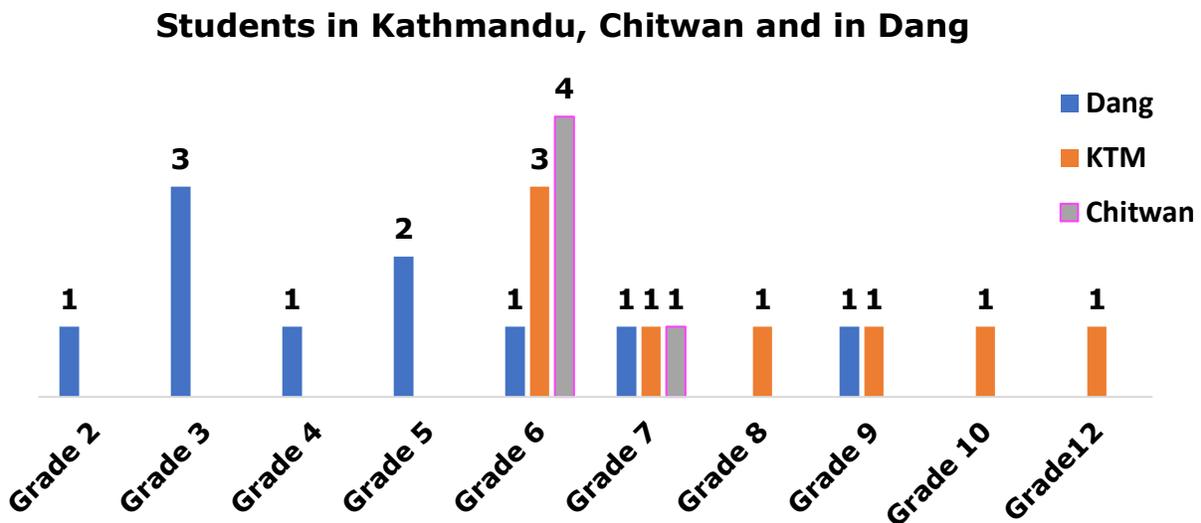
Shusma says that the long term support, motivation, follow-up, counseling, encourage participating in different programs have built her an independent, confident and positive person.

She already got the mentorship training also. This year she visited Darjeeling, India. She thanks for educational scholarship support. She is so grateful to her sponsors and to Her International for allowing her to follow her dream.

Data and Facts:

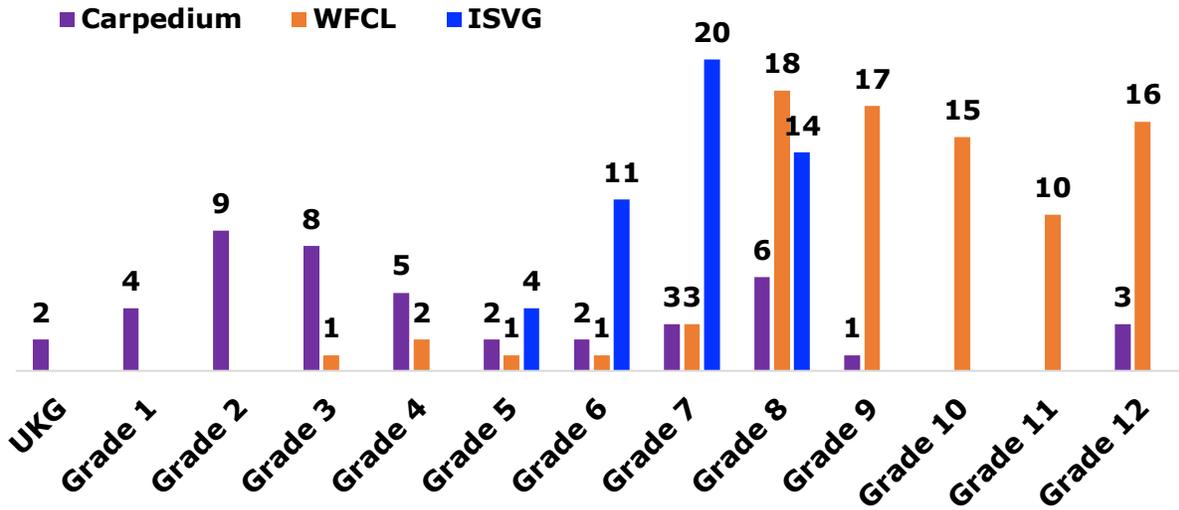


Note: There are two students in ACCA, two are in BPH, one student is in Bachelor of Science in Medical Imaging Technology (B.Sc. MIT), one in Hospital Management and one is in Hotel Management. These students are supported by Himalayan Children's Charities, USA. There are 14 boys and 30 girls.



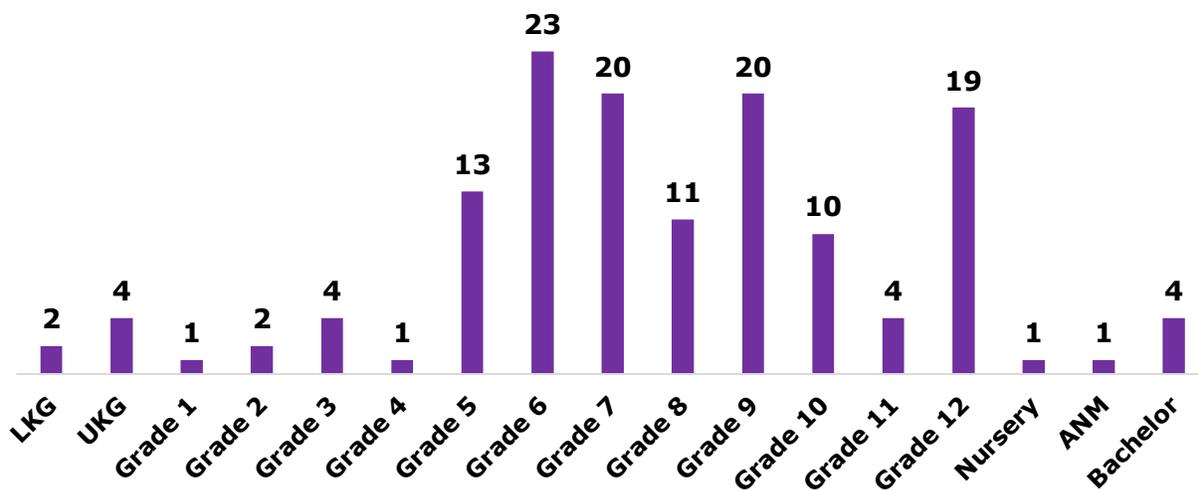
This support program helps really poor students of Kathmandu, Dang and Chitwan. In Chitwan it supports five Chepang students- a very backward still kind of nomadic community of Nepal. There

Students Supported By Reach Out 2, Netherlands



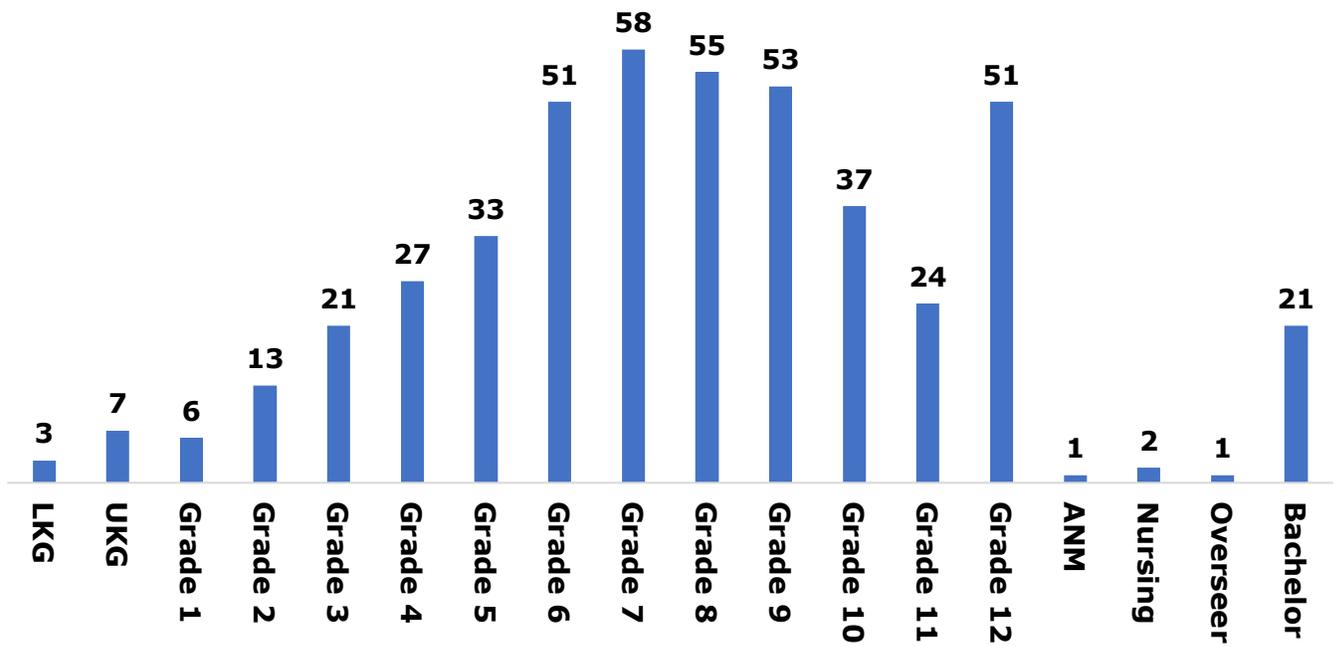
This program supports total 194 very marginalized students from Rajpur, Gadhawa and Rapti Rural Municipalities.

Students Supported by Her International, Canada

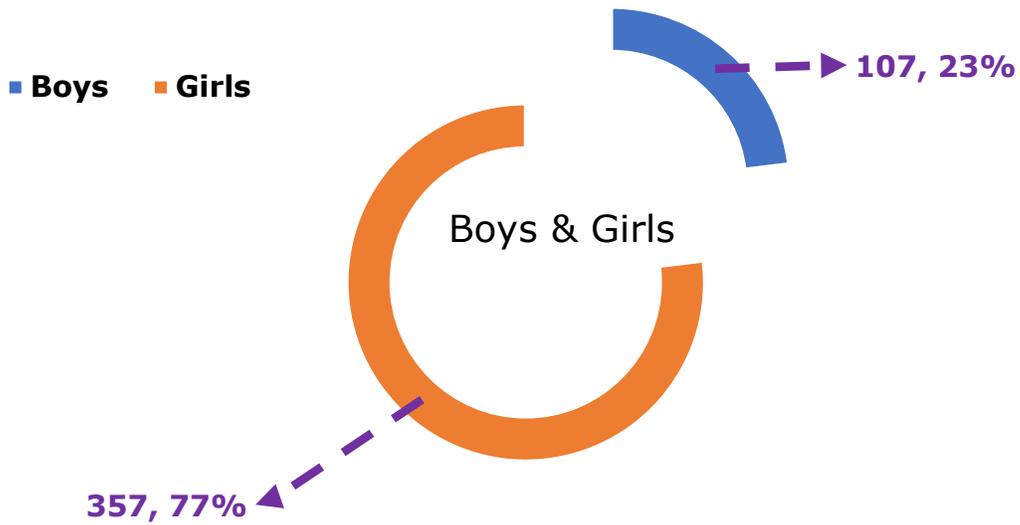


This program is the foundation program in Dang region. It especially supports the ex-bonded girls and their sisters.

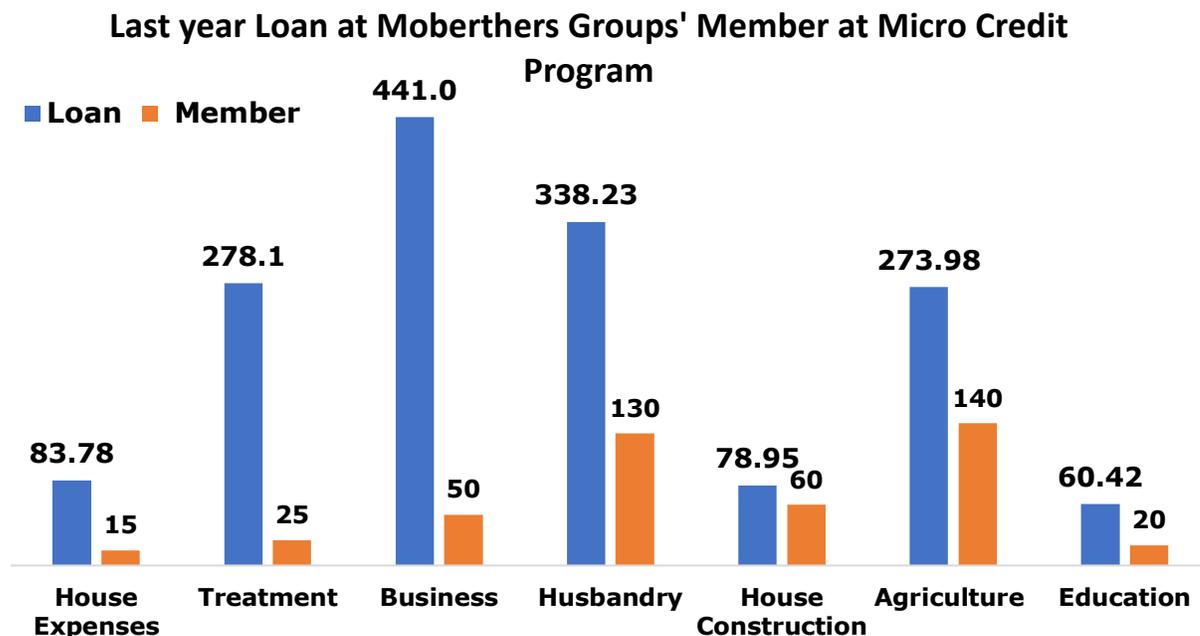
Total Students According to Grades-2019



Total Boys and Girls in Schools-464



Mothers Groups Activities:



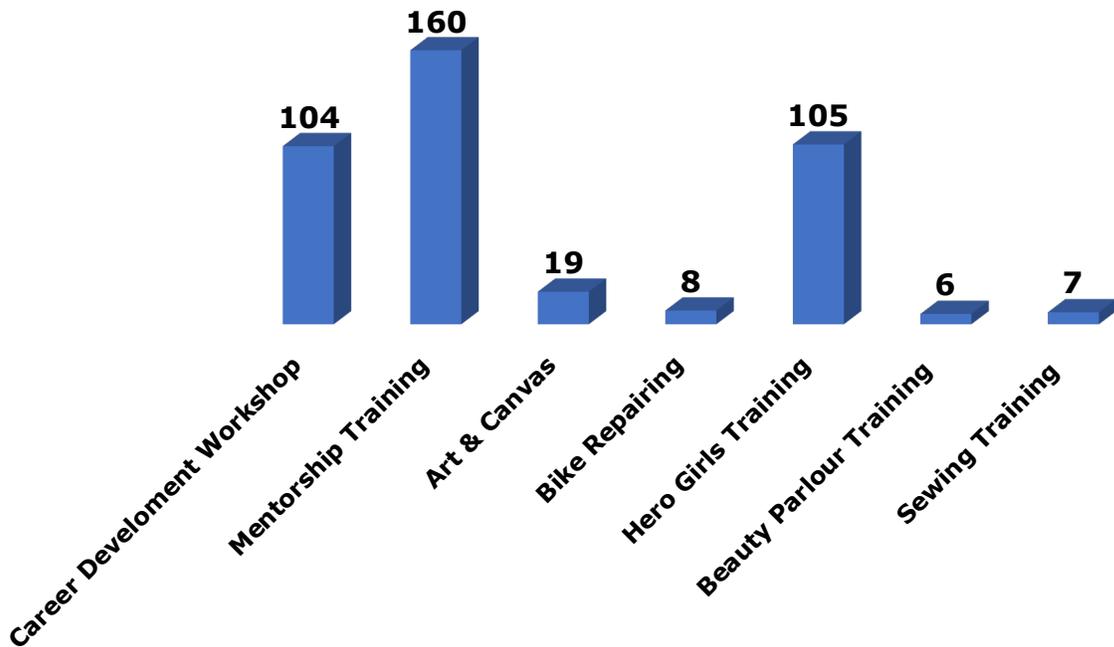
The amount is in Rs. 10,000.00. For example, 15 members took loan Rs. 8,37,840.00

No.1.2.Discussion topic of monthly meeting in mothers Group

S.N		Times	Female	Male	-18	+18
1	Maghi Festival Activities	9	306	4	0	310
2	Sickle cell Awareness	28	912	12	0	923
4	Family Planning	5	159	1	0	160
5	Annual programs report	1	327	35	16	346
8	Balloon blast Game	1	135	0	0	135
9	Business	73	2419	52	0	2419
10	Child Health	23	745	5	0	784
11	Child labor	1	150	12	102	60
12	Child Marriage	2	62	0	0	62
13	Child right	7	215	0	0	215
15	Important of Education to Gilrs	16	499	11	4	416
16	About sickle in Tharu community	4	123	9	30	132
17	Domestic Violence	30	943	10	0	953
18	Elocution Program	2	1167	100	154	1112
19	Football computation	1	44	0	0	44
20	Development self confidence	9	303	75	118	180

21	Importance of saving	26	870	9	25	852
22	Interaction with stake holder and local body	1	42	0	0	42
23	Importance of education	1	112	31	126	17
24	IGA and Literacy class	18	616	10	30	626
25	Musicales cheer	1	90	0	0	10
26	Competition	1	135	0	1	134
27	Orientation about COOP	36	1166	8	0	1136
28	Pot breaks game competition	1	27	0	0	27
29	Sharing on Traditional healing	29	927	7	0	937
30	Suicide	31	975	7	0	991
31	Pig Farming Skills Enhancement	1	30	0	0	30
32	Women's right sessions	34	2061	113	0	2146
	Total	405	17468	834	1039	14476

Lifeskills & Trainins- 2018/19



Financials of Last Year 2018/19

Income

Program/Activities	Income 2015/16
Himalayan children's Charities	15,729,333
Her International	8,052,101
community support construction-DWC	627,790
Humani Trail Scholarships to Chepang and Immigrant Children education	2,075,437
Really Healthy Company Scholarships	1,701,253
Reach out 2	1,527,804
WFCL Program	4,329,123
Integrated support for Vulnerable groups	6,160,742
CP core fund	693,802
ZIJN School Construction	3,973,022
TOTAL	44,870,407.98

Expenses

Program/Activities	2015/16
Himalayan children's Charities	16,118,650
Her International	10,129,260
Community support construction-DWC	744,442
Humani Trail Scholarships to Chepang and Immigrant Children education	1,678,777
Really Healthy Company Scholarships	1,915,139
Reachout 2	1,744,931
WFCL Program	3,301,178
Integrated support for Vulnerable groups	5,989,663
CP core fund	539,811
ZIJN School Construction	3,231,663
TOTAL	45,393,514

Last Year 2056/57 (2018/19) Expenses

Program/Activities	Program Expenses	Admin expenses
Himalayan children’s Charities	14,495,509	1,623,141
Her International	7,069,839	3,059,421
community support construction-DWC	744,442	
Humani Trail Scholarships to Chepang and Immigrant Children education	1,532,331	146,446
Really Healthy Company Scholarships	1,657,214	257,925
Reach out 2	1,288,310	456,621
WFCL Program	2,237,545	1,063,633
Integrated support for Vulnerable groups	4,195,071	1,794,592
CP core fund	453,868	85,943
ZIJN School Construction	3,109,096	122,567
TOTAL	36,783,224.99	8,610,289

Admin vs Program Expenses 2075/76

