

for & with
children; youth
and women

ANNUAL REPORT

2079/2080 (2022-2023)



"REFLECTING BACK: A GLIMPSE INTO OUR JOURNEY OVER THE PAST YEAR"

Thanks to the generous support of donors, well-wishers, volunteers, and partners, we made significant strides toward achieving our goals last year through our various welfare-based interventions. We're happy to report that many of the projects we launched have been completed and positively impacted those we serve. We aim to build on this progress and make an even more significant difference in the upcoming year.

This report highlights our efforts to promote sustainable growth and positive change in local communities. We have significantly improved educational infrastructure and sanitation in schools by constructing modern toilet blocks and classrooms. In addition, we have facilitated health and adolescent education sessions and life-skills sessions through "Hero Girls" and "She Creates" interactive trainings to empower young school-going girls.

Last year, we successfully responded to requests from ISS members regarding tracing, referrals, and kinship care as part of our Bridging Lives Across Borders for Support, Protection, and Reunion Program.

We organized micro-credit and financial literacy programs to empower women and held an Annual Women's Football Event to promote sportsmanship and teamwork.

Our staff's dedication and innovative projects have positively impacted students, women, and communities. This has helped many students and communities to create a better future for themselves. We are proud of our staff for their commitment and hard work in making these projects successful.

Approach

At CP Nepal, we employ the theory of change and an appreciative inquiry approach to execute our programs and activities. This means we begin by understanding the requirements of the individuals we intend to assist and then collaborate with them to make practical and expandable solutions. We frequently pause to contemplate and ideate, ensuring that our efforts fulfill the needs of our recipients and bring about a constructive outcome.

Challenges

While we were able to achieve success, we faced several obstacles in the past year. Many students were distracted by social media on their phones, leading to procrastination and difficulty focusing on their studies. Additionally, the COVID-19 pandemic hurt the income of some students' parents, further complicating matters. Furthermore, some women encountered difficulties in meeting their loan repayment deadlines.

The Way Forward

Our objectives for the upcoming year are to build on previous accomplishments, reach more individuals with programs and activities, enhance educational support for children, provide sanitation and hygiene amenities, encourage sexual and reproductive health, offer economic opportunities and leadership training for women, and promote gender equality through sports and other endeavors.

We're grateful for our donors and partners who support our mission of improving beneficiaries' lives. Thanks to our board and devoted staff, we've achieved success and positive change. We couldn't have done it without everyone's help.

last year's highlights

Two modern toilet blocks have been completed at Janata Higher Secondary School, Gadhwa, Dang

1300 STUDENTS RECEIVED IMPROVED SANITATION FACILITIES, WHICH CONTRIBUTED TO A SAFER AND MORE HYGIENIC LEARNING ENVIRONMENT.

Completed construction of four classrooms for Sadharna Higher Secondary School in Rajpur, Dang

120 STUDENTS OF PRIMARY LEVEL GOT UPGARDED CHILD-FRIENDLY CLASSROOMS THAT PROMOTED CREATIVITY, ACADEMIC SUCCESS, AND EMOTIONAL WELL-BEING.

Nepal Sexual and Reproductive Health Project has started adolescent education sessions in Rapti and Gadhwa of Dang

343 YOUNG STUDENTS RECEIVED EDUCATION ON ADOLESCENT HEALTH, INCLUDING MENSTRUATION, PREGNANCY, AND LGBTQ+ ISSUES.

Bridging Lives Across Borders for Support, Protection, and Reunion

2 CASES OF TRACING, 1 CASE OF FAMILY REUNIFICATION , AND 1 CASE OF REFERRAL FOR KINSHIP CARE COMPLETED

Young girls are being empowered through the She Creates Program

100 STUDENTS WERE TRAINED IN COMMUNICATION AND ENTREPRENEURSHIP SKILLS FOR FUTURE SUCCESS AND DEVELOPMENT

Annual Women Football Event

HAVING **120 WOMEN** PLAY FOOTBALL WAS A GREAT INITIATIVE THAT EMPHASIZED TEAMWORK, EMPOWERMENT, FUN, AND GENDER EQUALITY.

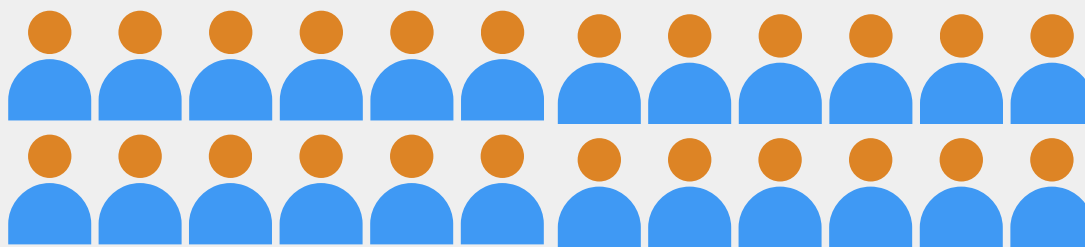
Hero Girls workshops Started to empower young girls students

INSPIRED AND EMPOWERD **50 GIRLS STUDENTS** WITH SKILLS IN COMMUNICATION AND ENTREPRENEURSHIP, BOOSTING CONFIDENCE AND PROMOTING GENDER EQUALITY.

last year's highlights

2126

Youth & Women were impacted
By CP Nepal

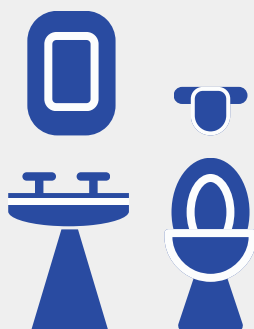


TWO

Modern Toilet Blocks

1300 Students

Safer and more hygienic learning environment



FOUR

Classroom Construction

120 Students

Child-friendly classrooms that promoted creativity, academic success, and emotional well-being.

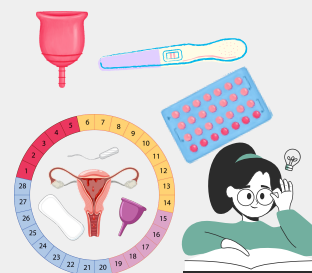


TWO Municipality

Adolescent education

343 young students

Education on adolescent health, menstruation, pregnancy, and LGBTQ+ issues, Puberty, etc



Annual Women Football Event

120 women

Play football was a great initiative that emphasized teamwork, empowerment, fun, and gender equality.



SheCreates & Hero Girls

1 Family Reunification & 1 Referral for Kinship care

Build communication and entrepreneurship skills for future success and development boosting confidence and promoting gender equality.



Bridging Lives Across Borders for Support, Protection, and Reunion

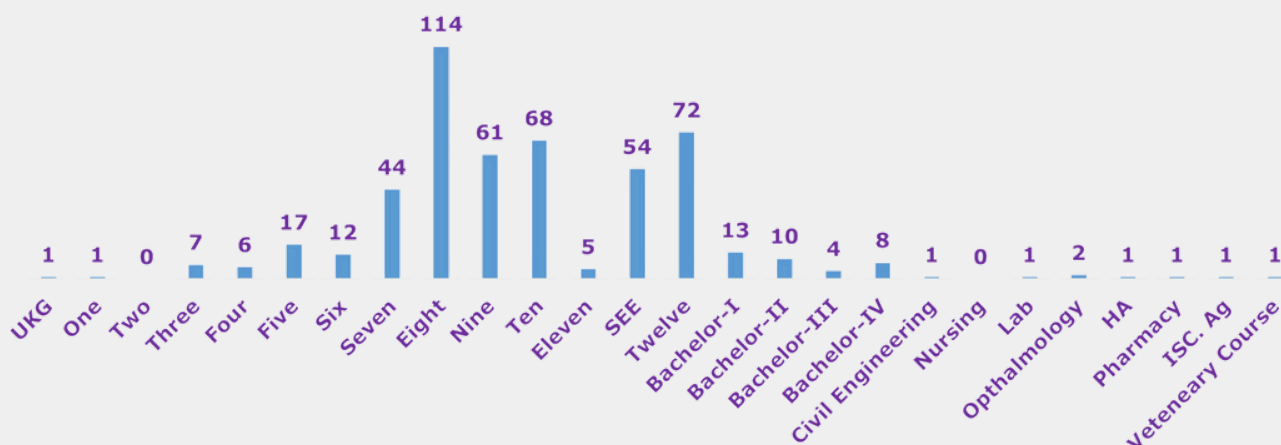
1 Family Reunification & 1 Referral for Kinship care



infographics: 2022/023

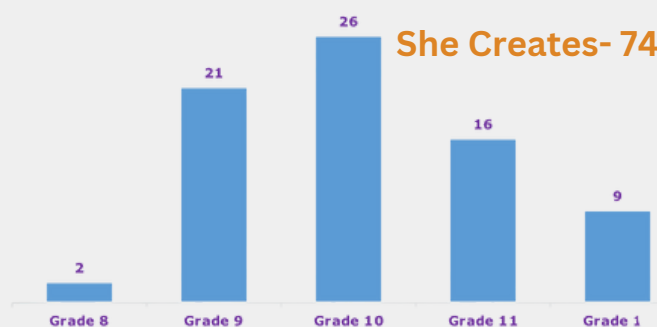
Students' Number & Grades-022/023

Total Students=505



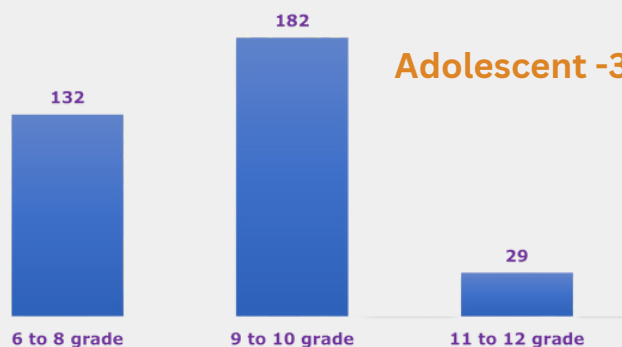
She Creates Participants Grades

She Creates- 74



Total Participants: 343

Adolescent -343

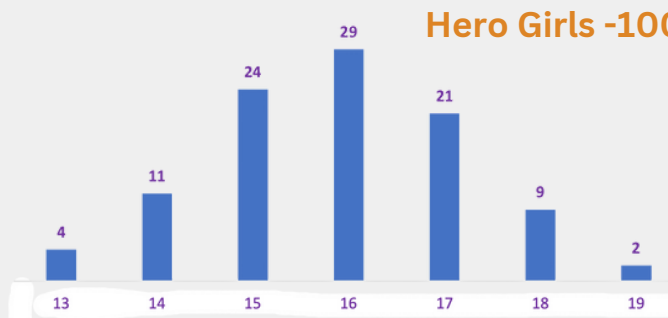


Hero Girls, She Creates, and Adolescent Interactive Training and Educational Sessions aim to equip young students with crucial life skills and prepare them for future endeavors. These sessions cover communication, mentorship, entrepreneurship, and sexual and reproductive health education. They empower students to make informed decisions and break society's taboos and stigmas surrounding menstruation, girls, and reproductive health confusion.

In today's world, success demands skills such as being open to creative ideas, accepting change, and taking risks. Our goal is to foster these qualities in students so that they can develop creative problem-solving skills and pursue their dreams with confidence and motivation. Ultimately, we aim to inspire students to succeed in all their future endeavors through these training sessions.

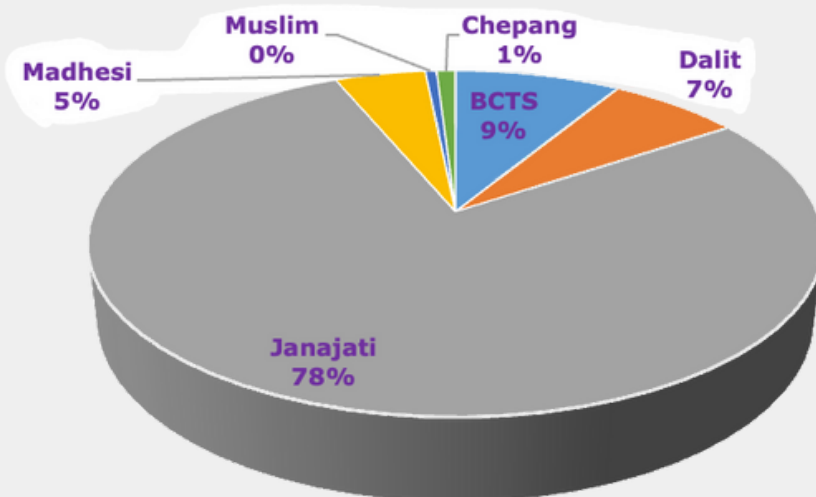
Hero Girls Sessions
(Grade 9 Only)

Hero Girls -100

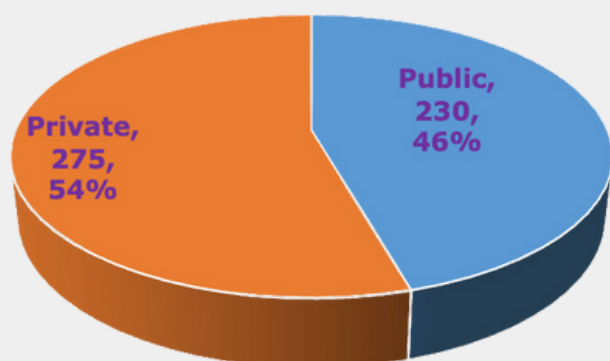


Students' Ethnicity-022/023

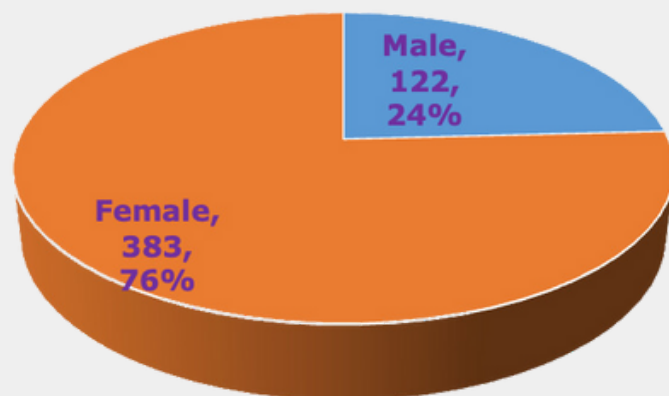
BCTS	44
Dalit	35
Janajati	394
Madhesi	24
Muslim	3
Chepang	5



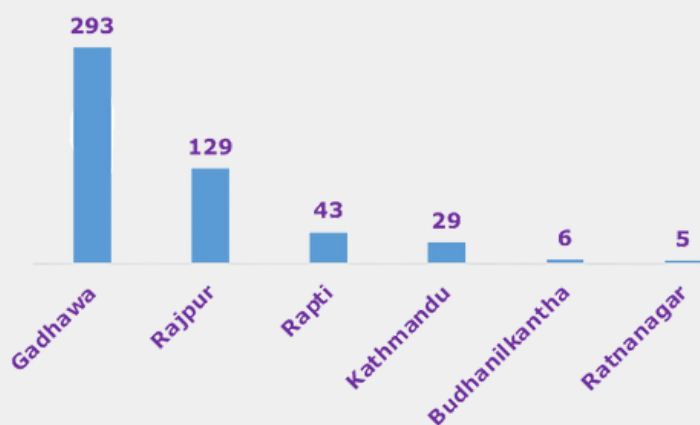
School- Private vs Public-022/023



Students' Gender 022/023



Students' According to Municipality 022/023

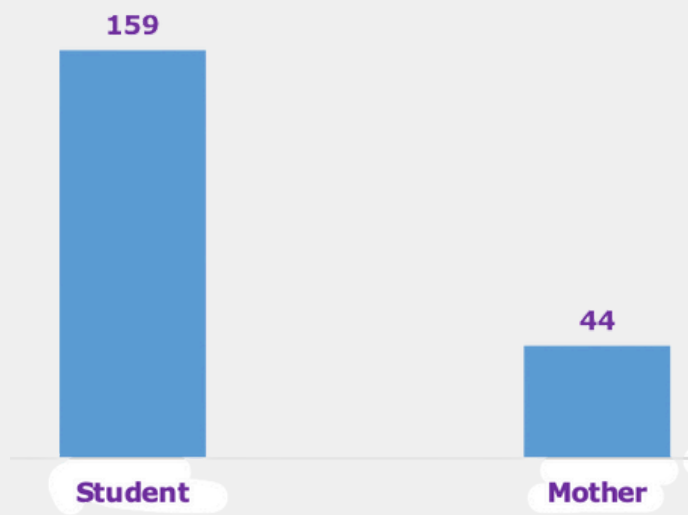


Students' According Donors 022/023

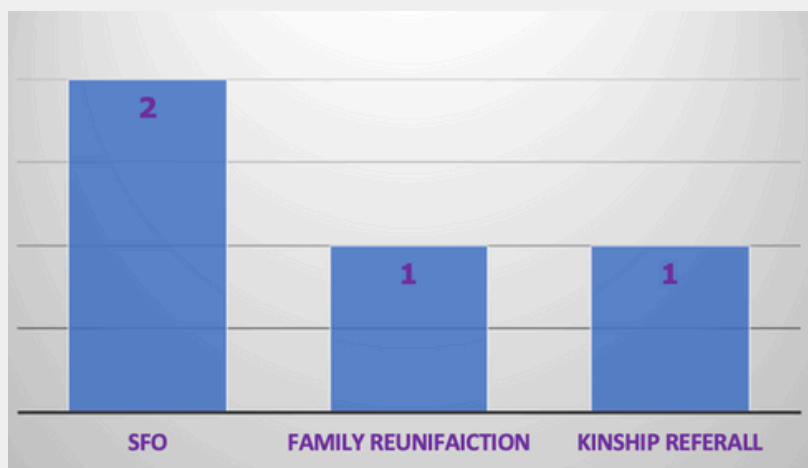


Bicycle Allocation-022/023

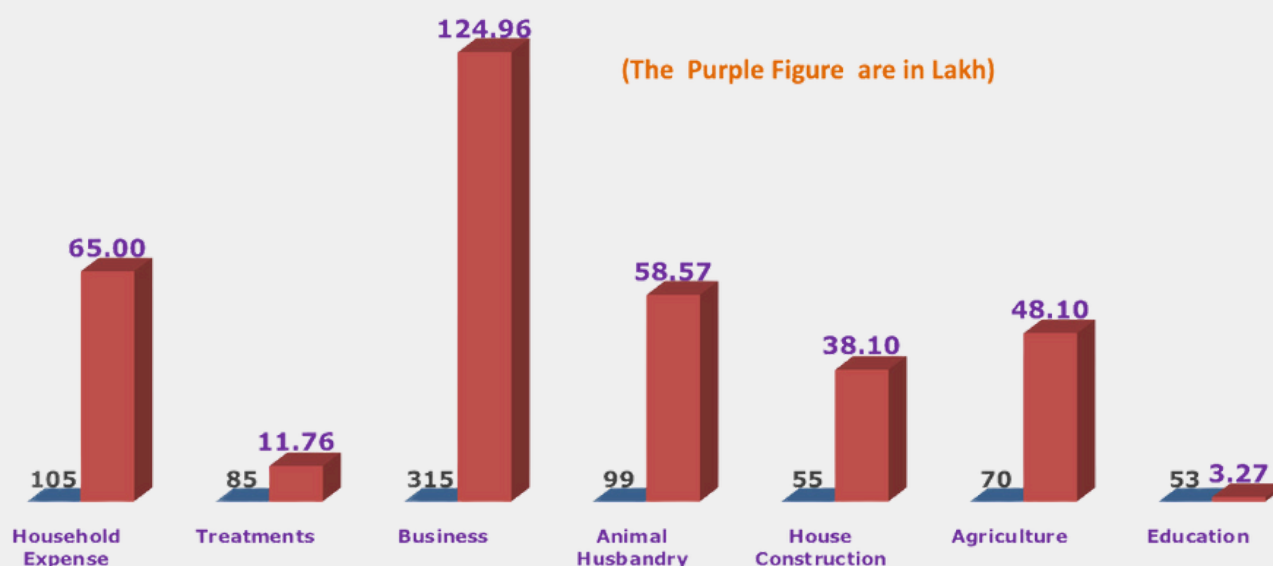
Total -203



Bridging Lives Across Borders for Support, Protection, and Reunion-022/023



Loan Use of Mothers Members in -022/023



Total Mothers Members -1720

Total Mothers Group-56

Uanko Coop

Share Amount: 56 Lakh 30 Thousand

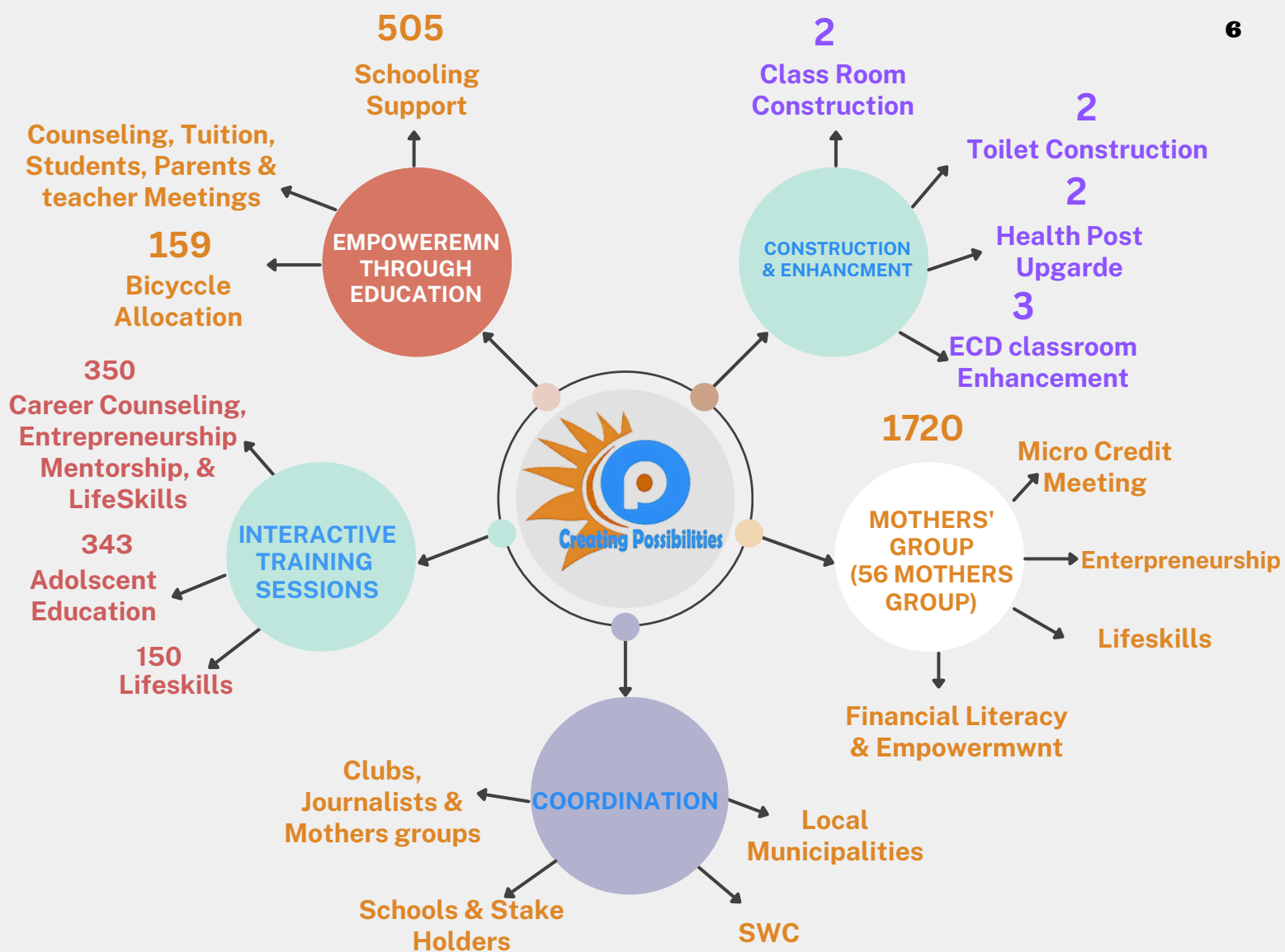
Share Members: 1508

Saving: 2, 50, 17,000.00

Loan: 3, 56, 68,000.00

Donation: 45,00,000.00





SpotLight: Laxmi -a Role Model



Mrs. Laxmi Chaudhry, a member of the Parivartan Mothers Group, joined the mothers' group and experienced significant personal growth. Through the group, she learned about women's and children's rights and began saving money regularly. She also attended literacy classes and acquired skills in reading, writing, math, and business idea.

Inspired by her newfound knowledge, Laxmi decided to start her own business. In 2013, she took a loan from UNAKO Savings and Credit Co-operative Society Ltd and opened a small tea and lunch shop in a rented room. Initially worried about potential losses, she worked hard and eventually turned her business into a success, repaying her loan.



After paying off her initial loan, Laxmi requested another loan to purchase tables, plates, and glasses. She became adept at repaying loans and continued expanding her business over time. Laxmi's tea shop not only provided her with a better income but also allowed her to support her children. Through her hard work, she managed to send her daughters Sumitra and Babita to school. Additionally, she saved money and used her earnings to send her son Sulabh to school as well.

In 2019, Laxmi took a loan from the women's cooperative, Unako Cooperative, to build her own house. With the loan and her savings, she successfully constructed a house worth six lakhs. However, her progress was temporarily halted when she fell ill and the COVID-19 pandemic emerged, forcing her to suspend her business. During this challenging period, Laxmi faced financial difficulties and was unable to repay the loan installment on time. However, with the support of her relatives and CP Nepal, she received medical treatment and eventually recovered. After a period of rest, she resumed her tea shop business with the encouragement and inspiration provided by the organization.

Although she couldn't repay the loan within the given timeframe, the cooperative extended the loan payment period to help her restart her tea shop. With the assistance of her grown-up daughters and her husband, who helps with various tasks, she plans to introduce more lunch items to attract more customers.

Despite facing numerous challenges, Laxmi's business has regained its previous success. She remains determined to expand her business and believes that by adding more lunch items, she will achieve long-term growth and accomplish her goals. Her resilience serves as an inspiration to other members of the mother groups and establishes her as a role model within the community.

SpotLight: Indra- an Inspiration



Mrs. Indra Chaudhary a 46-year-old woman from Gadhawa, Dang, has faced numerous challenges in her life. One of the most significant obstacles she faced was a financial struggle, leading to a lack of food for her family. To alleviate this situation, Indra borrowed Rs. 2,000 to buy rice and feed her family. She successfully repaid the loan within six months.

A pivotal moment in Indra's life came when she joined a mother's group. This opened doors for her to attend literacy classes and acquire essential skills such as calculating and saving money. She learned how to utilize loans to start her own business. Encouraged by her newfound knowledge, Indra borrowed Rs. 5,000. Her hard work paid off as vegetable farming brought in a good income, significantly improving her family's financial situation.



Joining the mother's group became a turning point in Indra's life. She had the opportunity to attend literacy classes and develop crucial skills, including the ability to calculate and save money and use loans to start her own businesses. Emboldened by her newfound knowledge, Indra took a second loan of Rs. 5,000. With part of the loan, she bought a piglet for Rs. 2,000, while the remaining Rs. 3,000 went into cultivating her own vegetable fields. Her vegetable farming yielded a good income, which significantly improved her family's financial situation.

With determination and hard work, She ventured into entrepreneurship and managed her finances efficiently by borrowing and repaying loans on time. Along with managing her business, she also cultivates vegetables and raises goats, and she has even ventured into producing and selling alcohol during her leisure time. With the help of CP Nepal, her daughter could complete Class 8, and She was proud to have sent her two sons to school until they finished Class 12 with her earnings. Today, She is happy to say that all her sons and daughters are educated and comfortable in their lives. She believes that education is the key to success, and she encourages her children to keep learning and developing themselves. She believes that knowledge and experience are the best tools to prepare for the future, and she wants to be sure her children are prepared.

Despite starting with nothing, she could buy land through her business and build a beautiful home for her family. They moved from living in a moneylender's house to their own. Although the family has grown and expenses have increased, they are all content and grateful for everything they have. She would like to express her heartfelt gratitude to all the supporters and well-wishers for their unwavering support. She now dreams of creating a better future for her children by providing them with a good education and a secure future. She strives to ensure that they never go through the same hardships and struggles that she faced. Her ultimate goal is to make sure that her children have the best possible life.

SpotLight: Puja Chaudhary–Hope for the Future



Puja Chaudhary is a 14-year-old and she is in grade 7 at Gyan Jyoti English Medium School, Gadhwara, Dang. She is very passionate about her studies and dreams of becoming a mathematics teacher. However, Puja's family is very poor and cannot afford to send her to school regularly.

Impressed by Puja's intelligence and determination, and we decided to nominate Puja for a scholarship. Puja was thrilled to receive the scholarship, and she was able to start attending school regularly. She quickly became one of the top students in her class.

However, her daily journey to school posed a significant challenge. Previously, Puja had to walk for 40 minutes to reach her school, but her life changed when she received a bicycle. The bicycle brought immense happiness to Puja's life. She shared her excitement, expressing how the long journey to school now took only 20 minutes. This newfound mode of transportation not only made her studies more convenient but also eased her participation in tuition classes.

Despite the financial struggles her family faced, Puja found solace in the support she received from Creating Possibilities Nepal (CP Nepal). With the assistance, Puja could now attend school regularly, breaking free from the constraints imposed by limited resources.

Puja came from a family of six members, which included her younger sister, younger brother, father, mother, grandmother, and herself. Their main source of income was her father's job, but it was not enough to cover all the family's expenses. Due to financial constraints, Puja faced difficulties attending school regularly, but her passion for education burned brightly within her.

Puja is grateful for the support she has received from CP Nepal. She is now able to attend school regularly and is determined to make the most of the opportunity. She is committed to continuing her studies and achieving her dreams.

SpotLight: Anita Chaudhary- Wants to be a Social Worker



Anita Chaudhary was a bright and ambitious girl, but her life was not easy. She was born into poverty in a small village in Nepal. Her father had remarried and abandoned her and her mother, leaving them to fend for themselves.

Anita's mother worked hard to provide for her daughter, but it was difficult. Anita often went to school hungry, and she did not have access to the same resources as her wealthier classmates.

One day, Anita's teacher approached her and asked her about her situation. Anita told her teacher about her father and how she and her mother were struggling. The teacher was very sympathetic, and she decided to help Anita.

The teacher contacted us to help Anita, and we agreed to provide her with the support she needed to go to school. We helped her enroll in an English medium school, which gave her the opportunity to learn in a better environment.

Anita was grateful for Creating Possibilities Nepal's help, and she worked hard in school. She studied very hard and graduated with high marks in grade 10. Her parents were extremely proud of her, and they encouraged her to pursue higher education.

Anita decided to study management in high school, and she worked even harder than before. She took tuition classes and studied for hours every day. In the end, she scored a 3.0 GPA in grade 12.

Anita was overjoyed with her results, and she knew that she could not have achieved them without Creating Possibilities Nepal's help. She was grateful for the opportunity to continue her education, and she knew that she wanted to make a difference in the world.

Anita is currently studying for her bachelor's degree in Business Studies (BBS). She hopes to use her education to help other children in need, and eventually start her own nonprofit organization. Anita's story is an inspiration to us all. She is a testament to the power of education and the importance of helping those in need. She is a girl who defied the odds, and she is an inspiration to her community.



आदर्श नमुना मावि लालमटियामा अध्ययनरत ४० जना विद्यार्थीलाई सिपी नेपालले दियो साइकल उपहार

भालुवाङ २५ असार । दाङ देउखुरीको राप्ती गाउँपालिका वडा नम्बर २ लालमटिया स्थित आदर्श नमुना मावि लालमटियामा अध्ययनरत ४० जना विद्यार्थीहरूलाई क्रियटिड पोसिबिलिटीज (सिपी नेपाल)ले साइकल उपहार दिएको छ । सो संस्थाले राप्ती गाउँपालिका शिक्षा, युवा तथा खेलकुद शाखाको सहकार्यमा हालै सो विद्यालयमा अध्ययनरत अति गरिव तथा अति विपन्न परिवार, जेहेन्दार तथा दुरीको हिसावले टाढाबाट पढ्न आउने ४० जना छात्रा छात्रहरूलाई ३ लाख बढी मुल्य बराबरको नयाँ साइकल प्रदान गरेको सिपी नेपालकी विद्यार्थी सशक्तिकरण संयोजक दिपा चौधरीले जानकारी दिएको छिन् ।

विद्यार्थीहरू नयाँ साइकल पाएपछि खुसी समेत भएका छन् । घरबाट पैदल हिंडेर विद्यालय आउँदा र जाँदा निकै दुख पाएका विद्यार्थीहरू साइकल पाएपछि खुसी भएका हुन् । साइकल नहुँदा समयमा विद्यालय पुग्न नसक्ने र घर पुग्न समेत अबेर हुने गरेको विद्यार्थीहरूको भनाई रहेको छ । २०६४ सालमा दाङको गढवा गाउँपालिकामा सिपी नेपालले शाखा स्थापना गरि शिक्षा र स्वास्थ्य क्षेत्रमा काम गर्दै आएको छ ।

हाल राप्ती गाउँपालिका, गढवा गाउँपालिका र राजपुर गाउँपालिकामा कार्यक्षेत्र बनाएर काम गर्दै आएको सिपी नेपालले आवश्यकताको आधारमा भवन निर्माण गर्ने देखि लिएर महिला सशक्तिकरणका लागि पनि काम गर्दै आइरहेको सिपी नेपालका डाइरेक्टर दिनेशराज सापकोटाले जानकारी दिएका छन् ।

२० जना पुर्व कम्लहरीबाट काम सुरुवात गरेको सिपी नेपालले ५६ ओटा आमा समुह गठन गरि १ हजार बढी सदस्य विस्तार गरेको छ । भने हाल ३ वटै पालिकाका विभिन्न विद्यालयमा अध्ययनरत १ हजार ५ सय भन्दा बढी साइकल वितरण गरिसकिएको सिपी नेपालका डाइरेक्टर सापकोटाले जानकारी दिएका छन् ।

ओमप्रकाश गुप्ता.

२५ असार २०८०, सोमबार १९:३०



नयाँ युगबोध

देउखुरी । राजपुर गाउँपालिका-२ निवासी स्नेहा नेपाली कक्षा ९ मा पढ्नुहुन्छ । उहाँलाई सधैं 'आफू कमजोर छु, केही गर्न सक्दैन' भन्ने लाग्थ्यो । जीवनको लक्ष्य थिएन । जे हुन्छ त्यही गर्ने सोचले अघि बढ्नु भएकी स्नेहाले अब भने जीवनको लक्ष्य फेला पार्नुभएको छ । 'मेरो लक्ष्य भनेकै विज्ञान नै हो । जागिर खाँदिनँ । अरुलाई जागिर दिने योजना छ' - भविष्यको योजना बताउँदै स्नेहाले भन्नुभयो- 'छोरीलाई अवसर दिन सबै ठाउँबाट रोकावट हुँदोरहेछ । तर त्यो रोकावट पार गरेर सफल बन्ने योजना बनाएकी छु ।' राजपुर गाउँपालिकामा हिरो गल्स अभियान शुरु भएपछि स्नेहा जस्ता धेरै छोरीहरूले भविष्यको योजना बनाउन थालेका छन् । गरिब, विपन्नताका कारण पछि परेका समुदायका छोरीले आत्मनिर्भरताको बाटो रोज्न थालेका हुन् ।

विद्यालय तहको शिक्षामा किताबी ज्ञान मात्रै दिने तर व्यावहारिक ज्ञानको सधैं अभाव भइरहन्छ । त्यस्तो अभावलाई पूर्ति गर्न जनज्योति माध्यमिक विद्यालयका ५३ जना छोरी हिरो गल्स अभियानमा जोडिएका छन् । यो अभियानको क्रममा विद्यालयको नियमित पठनपाठनबाहेक बाँकी समय व्यावसायिक र जीवनकौशल सीप सिकेका छन् । व्यवसाय गर्दा हुने फाइदा र त्यसबाट कसरी आम्दानी गर्न सकिन्छ भन्ने बारेमा व्यावहारिक ज्ञान प्राप्त गरेका हुन् । जुनसुकै काम गर्दा पनि त्यसमा दत्तचित्त भएर लाग्ने हो भने सफल हुन सकिन्छ भन्ने साझा धारणा बनाएका छन् । यही धारणा र ज्ञान सीपका आधारमा ९, १०, ११ र १२ कक्षामा पढ्ने किशोरीहरूलाई दीक्षित गरिएको छ ।

विद्यालयमा अध्ययन गर्ने किशोरीहरूको क्षमता अभिवृद्धिका लागि हिरो गल्स अभियानले सहयोग पुगेको विद्यालयका प्रधानाध्यापक केशवराज यादवले बताउनुभयो । 'कक्षामा नेतृत्व लिनुपर्छ भन्ने त्यसमा हिरो गल्स अभियानका किशोरीहरू अघि सरेको देख्दा खुशी लाग्छ' - प्रधानाध्यापक यादवले भन्नुभयो- 'पढाइसँगै किशोरीहरूमा नेतृत्व गर्ने सीप अभिवृद्धि भएको महसुस गरेका छौं ।' क्रियटिड पोसिबिलिटीज नेपालले विद्यालयसँग सहकार्य गरेर हिरो गल्स अभियान चलाएको थियो । यो अभियानबाट किशोरीहरूलाई कमाउँदै पढ्दै गर्ने अभियानमा सघाउ पुर्‍याएको क्रियटिड पोसिबिलिटीज नेपालका प्रबन्धक दिनेशराज सापकोटाले बताउनुभयो । 'गाउँका विद्यालयमा एउटा के खाडल देखियो भने छोरीहरू विद्यालय जाने, आउने मात्रै । तर उनीहरूको अन्य सीप अभिवृद्धिमा पहुँच नपुग्ने देखियो । त्यही भएर हामीले छोरीहरूलाई अघि बढाउन, पढाइपछि पनि उनीहरूको भविष्य सुन्दर बनाउन यस प्रकारको अभियान थाल्यौं' - उहाँले भन्नुभयो- 'कक्षा १० पछि अथवा प्लस टु पछि के गर्ने भन्ने हुनसक्छ । पढाइसँगै आय आर्जनको काममा जोडिन सक्ने गरी साहसी युवती अर्थात् हिरो गल्स नाम दिएर अभियान चलायौं ।'

राजपुर गाउँपालिकाका अध्यक्ष शरदकुमार बुढाथोकीले पालिकाभित्रका माध्यमिक विद्यालयमा व्यावसायिक सीप अभिवृद्धि र परामर्श प्रदान गर्ने शिक्षकको व्यवस्था गरेर अभियानलाई सहयोग गरिने प्रतिबद्धता व्यक्त गर्नु भएको छ । 'हिरो गल्स अभियान एउटा प्रेरणादायी अभियान हो । किशोरीहरूलाई अघि बढ्न मद्दत गर्छ' - उहाँले भन्नुभयो- 'यो अभियानमा पालिकाले पनि साथ दिन्छ । शिक्षा क्षेत्रमा आमूल परिवर्तन गर्न चाहेका छौं । त्यसमा सबैको साथको खाँचो छ ।'

राजपुर गाउँपालिकाले चालु आर्थिक वर्षदेखि कक्षा १० सम्म निःशुल्क शिक्षा लागु गर्ने र शिक्षा आर्जन गर्नबाट पैसा नभएकै कारण कोही पनि बञ्चित नहुने अभियान चलाएको छ । उपाध्यक्ष धनपती यादवले किशोरीहरूलाई अघि बढाउन गाउँपालिकाले लागानी गर्ने बताउनुभयो । 'यहाँहरू कसरी व्यवसाय गर्ने, के उद्यम गर्ने भन्ने तालिम लिनु भएको छ । पढ्दै गर्दा सकिने उद्यमको लागि सहयोग चाहिएमा गर्न तयार छौं' - उहाँले भन्नुभयो- 'हामी तपाईंहरू माथि लगानी गर्न तयार छौं ।' विद्यालय व्यवस्थापन समितिका अध्यक्ष अमरराज गिरीले औपचारिक शिक्षा हासिल गर्दै व्यावसायिक सीप तथा दक्षता अभिवृद्धि हुन जरुरी रहेको बताउनुभयो ।

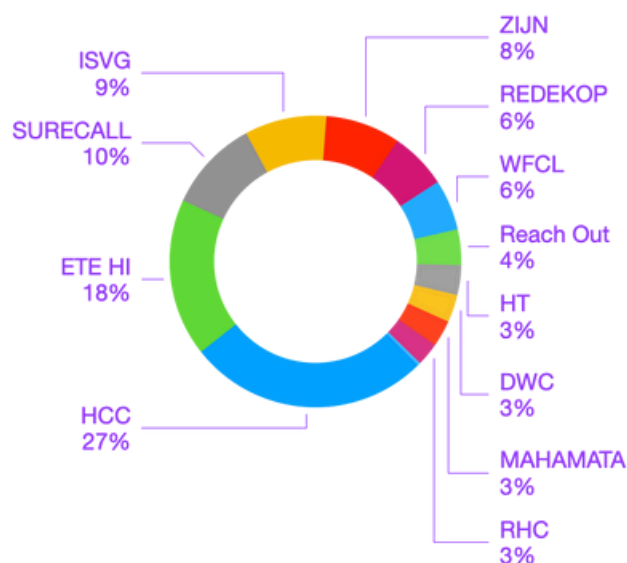
दशरथ घिमिरे. श्रावण १७, २०७९



Financials-2078/2079 (022-023)

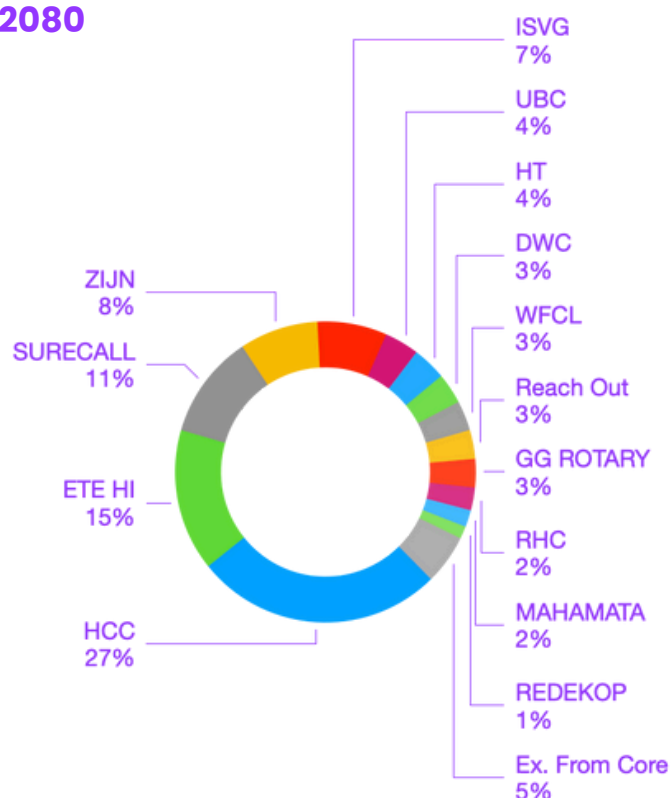
A. Fund Received in the Fiscal Year: 2079/2080

DONORS	Grant Received
HCC	1,99,26,940
ETE HI	1,30,45,358
SURECALL	76,21,028
ISVG	67,62,464
ZIJN	61,98,177
REDEKOP	47,05,365
WFCL	41,85,222
Reach Out	29,53,269
HT	24,49,647
DWC	22,83,165
MAHAMATA	21,95,218
RHC	18,91,964
MISC INCOMES	2,58,478
Total	7,44,76,295



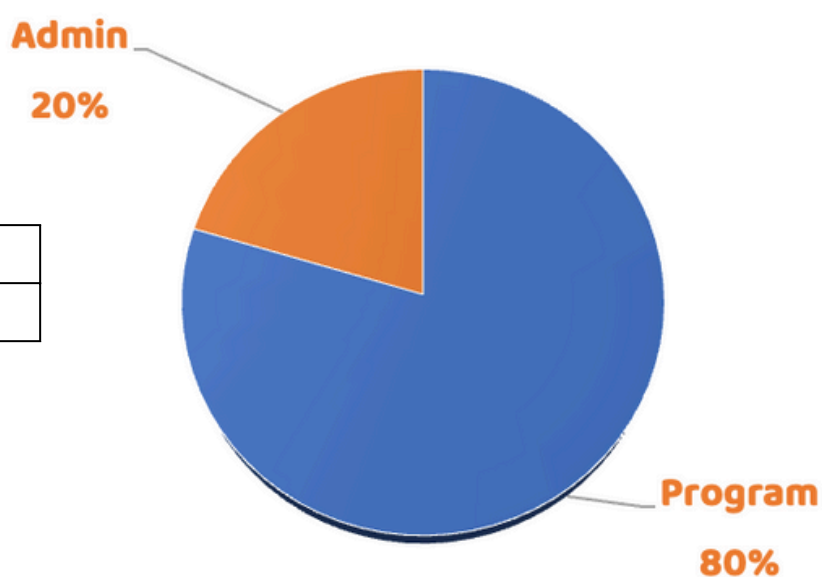
B. Fund Expenses in the Fiscal Year: 2079/2080

DONORS	Total Expenses
HCC	1,97,13,070
ETE HI	1,13,04,986
SURECALL	82,77,498
ZIJN	62,63,963
ISVG	55,50,001
UBC	27,48,420
HT	26,98,461
DWC	24,43,461
WFCL	23,70,728
Reach Out	23,01,690
GG ROTARY	22,66,727
RHC	18,15,959
MAHAMATA	13,43,377
REDEKOP	9,96,066
Ex. From Core	39,51,986
TOTAL	7,40,46,393



Grant Received vs Expenses of FY 2079/2080					
DONORS	Grant Received	Program Expenses	Admin Expenses	Personnel	Total Expenses
HCC	19,926,940	14,953,203	2,591,587	2,168,280	19,713,070
ETE HI	13,045,358	8,365,346	233,247	2,706,393	11,304,986
SURECALL	7,621,029	7,238,858	628,140	410,500	8,277,498
ISVG	6,762,464	3,827,903	441,547	1,280,551	5,550,001
ZIJN	6,198,177	5,946,667	288,796	28,500	6,263,963
REDEKOP	4,705,366	935,889	30,230	29,947	996,066
WFCL	4,185,222	1,676,604	107,548	586,576	2,370,728
Reach Out	2,953,269	1,961,580	100,110	240,000	2,301,690
HT	2,449,647	2,566,752	102,643	29,066	2,698,461
DWC	2,283,165	2,092,538	273,511	77,412	2,443,461
MAHAMATA	2,195,218	1,343,377	-	-	1,343,377
RHC	1,891,964	1,654,429	3,130	158,400	1,815,959
GG ROTARY	-	1,540,126	647,360	79,241	2,266,727
UBC	-	2,069,697	161,115	517,608	2,748,420
Total Donors	74,217,817	56,172,969	5,608,964	8,312,474	70,094,407
CORE & MISC	258,478	2,758,190	829,648	364,148	3,951,986
Grand Total	74,476,295	58,931,159	6,438,612	8,676,622	74,046,393
Ratio in %		80%	8%	12%	100%

Program	58,931,159
Admin	15,115,234







Thank You:



Stichting
Maha Mata Nederland



hcc
himalayan
children's charities



Redekop Family Endowment Fund

FACULTY OF MEDICINE



FAMILY & FRIENDS PROJECT



LEVELING THE PLAYING FIELD OF OPPORTUNITY