For & with Children,
Youth and Women

Creating Possibilities

ANNUAL REPORT
2025 2081/82











“Empowering Change: A Year of Growth, Hope, and Community Impact”

Creating Possibilities Nepal (CP Nepal) is proud to present our annual report reflecting a transformative year of impactful interventions, collaborative partnerships, and measurable progress toward our vision of an empowered and inclusive society. From June 2024 to June 2025, our community-centered approach enabled us to directly benefit thousands of individuals across marginalized and underserved communities throughout Nepal.

KEY ACHIEVEMENTS

Education & Infrastructure Development

- Constructed six new classrooms, enhancing educational infrastructure
- Supported 546 underprivileged students with essential educational resources
- Implemented programs across 76 schools, improving student retention and learning outcomes
- Distributed school bags and stationery to earthquake-affected children
- Provided stable housing for a semi-orphaned girl

Women's Empowerment & Community Development

- Empowered over 6,525 women through comprehensive programs promoting financial literacy, micro-entrepreneurship, and social inclusion
- Conducted health and life skills training for young girls through our innovative "Hero Girls" program
- Launched the Annual Women's Football Event, fostering leadership and community engagement
- Delivered vocational training and capacity-building initiatives

Strategic Partnerships & Collaboration

- Strengthened partnerships with Gadhawa, Rapti, and Rajpur Rural Municipalities, plus Kathmandu Metropolitan City
- Collaborated with local governments, schools, and community-based organizations to ensure coordinated service delivery
- Developed scalable solutions through community consultation and stakeholder engagement

OUR APPROACH & VALUES

Our integrated methodology focuses on understanding genuine community needs and developing sustainable solutions through collaboration, reflection, and long-term investment in human capital. Every intervention is guided by our core values of inclusiveness, accountability, dignity, and resilience, ensuring programs are not only responsive to urgent challenges but also build local capacity and strengthen community resilience.

CHALLENGES & LESSONS LEARNED

Despite significant achievements, we navigated challenges including social media distractions affecting youth engagement, COVID-19's continued impact on family incomes, and loan repayment difficulties faced by women in our empowerment programs. These experiences have strengthened our adaptive capacity and informed our strategic planning.

LOOKING FORWARD

For the coming year, CP Nepal is committed to expanding our reach through enhanced educational support, improved sanitation facilities, comprehensive health awareness campaigns, and advanced women's leadership training. Our continued focus on sports initiatives and community infrastructure will further amplify our impact across rural and urban communities.

GRATITUDE & COMMITMENT

Our progress would not be possible without the generous support of donors, dedicated volunteers, strategic partners, and our committed staff. Each project, training session, and intervention represents our unwavering commitment to creating meaningful and lasting transformation in the communities we serve.

As we reflect on this remarkable year of growth and impact, we remain motivated and determined to continue fostering sustainable change through education, empowerment, and community development. Together, we are not just creating possibilities – we are turning them into reality.

Thank you for your continued support in building an empowered and inclusive Nepal.

2025 Hightlights

Experienced significant growth through comprehensive education, life skills training, and career development initiatives.

STUDENTS

556

Child-friendly classrooms & Wash Rooms that promoted creativity, academic success, and emotional well-being.

BUILDINGS

2

Education on adolescent health, menstruation, pregnancy, and LGBTQ+ issues, Puberty, etc

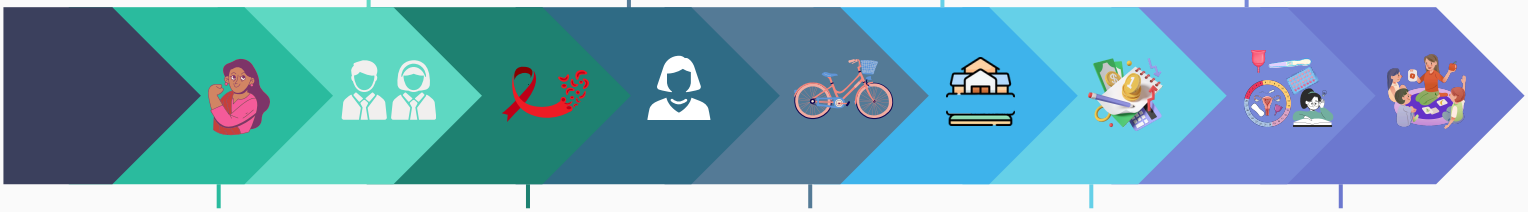
ADOLESCENT

200

Empowered through microcredit programs and entrepreneurship training.

MOTHERS/WOMEN

1987



92

HERO GIRLS

Build communication and entrepreneurship skills for future success and development boosting confidence and promoting gender equality.

226

BICYCLLE ALLOCATION

Decrease Dropout, Improve health, reduce pollution, and enhance community mobility.

240

LITERACY CLASS

Fostering economic independence and secure their family's future.

244

SICKELE CELL AWARNESS & SCREENING

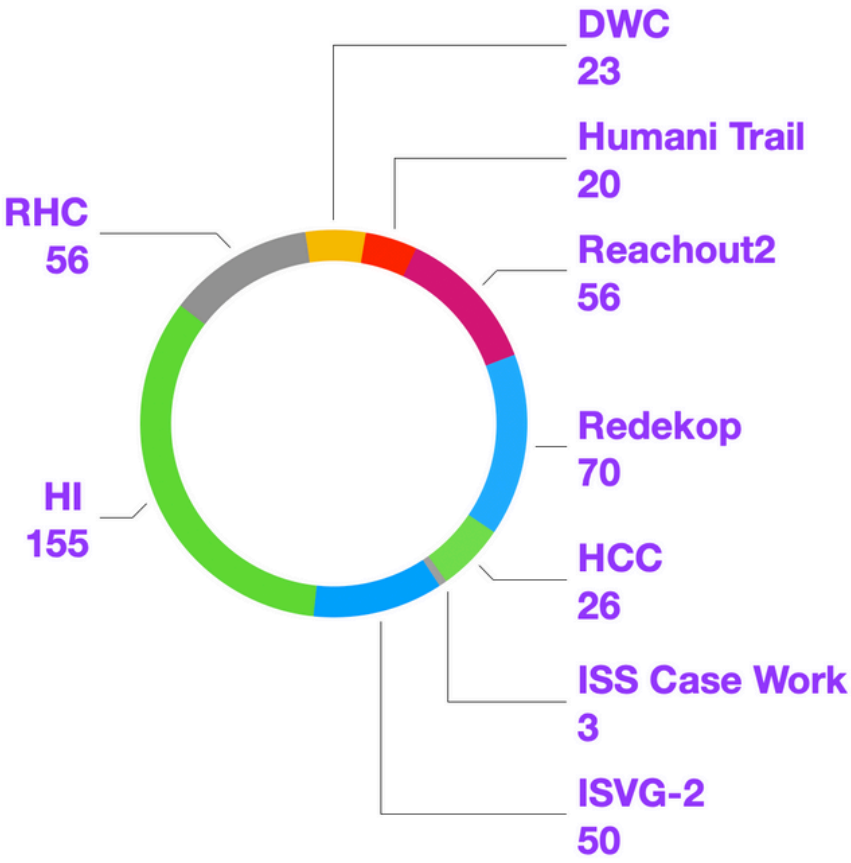
Raising awareness about sickle cell disease and the importance of early screening for better health outcomes.

2

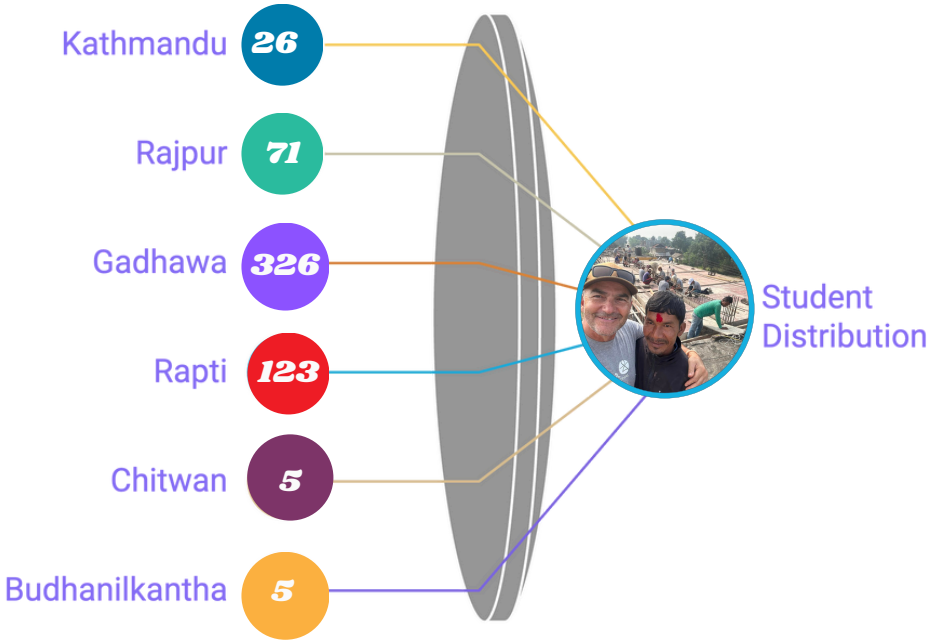
ECD CLASSROOM

Building a strong foundation for lifelong learning and well-being.

Infographics 2024/25



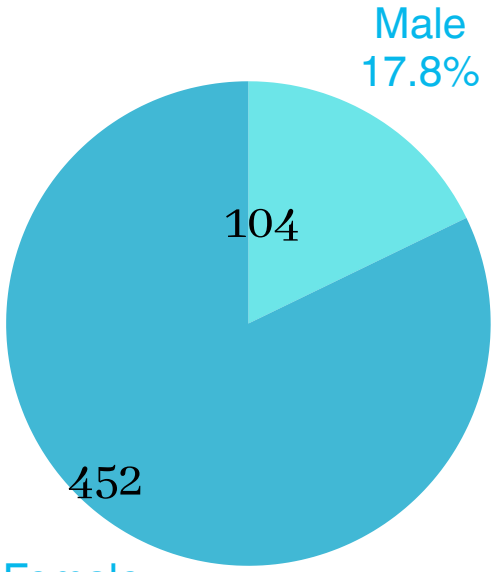
Students in Municipalities

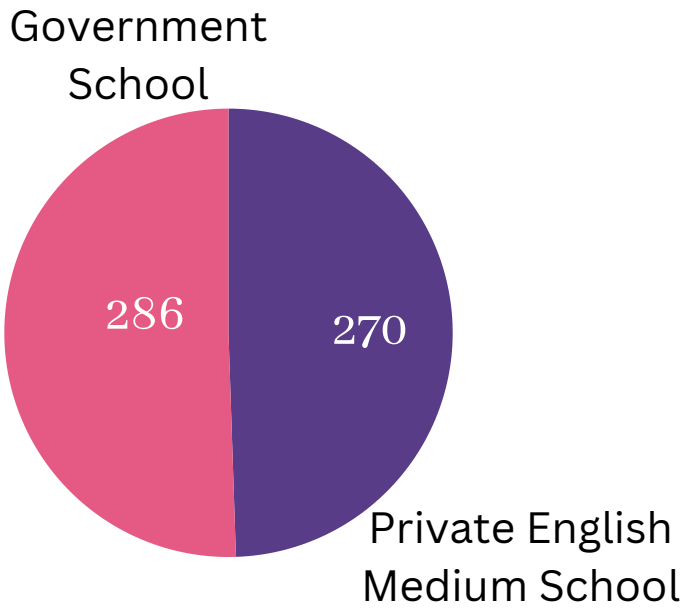


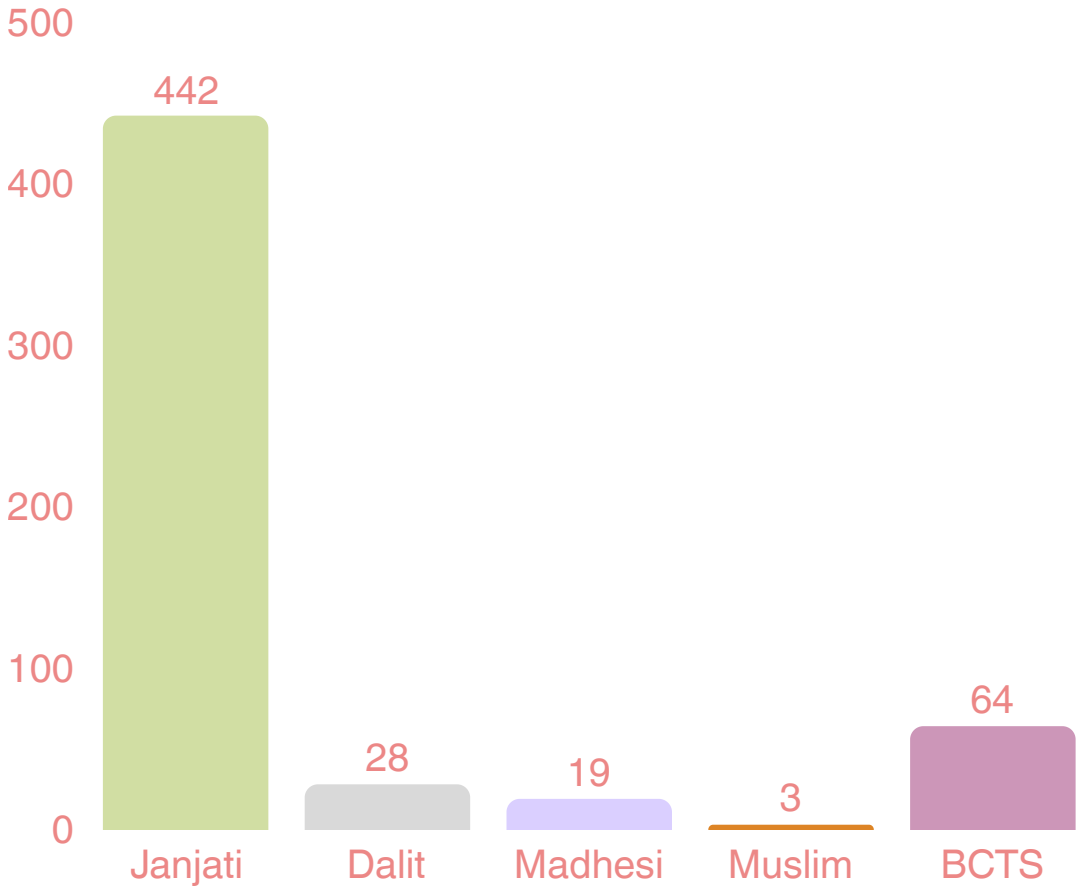
Students

Gadhawa-326
Rajpur-71
Rapti-123
Kathmandu-26
Chitwan-5
budhanilkantha-5

Infographics of Students

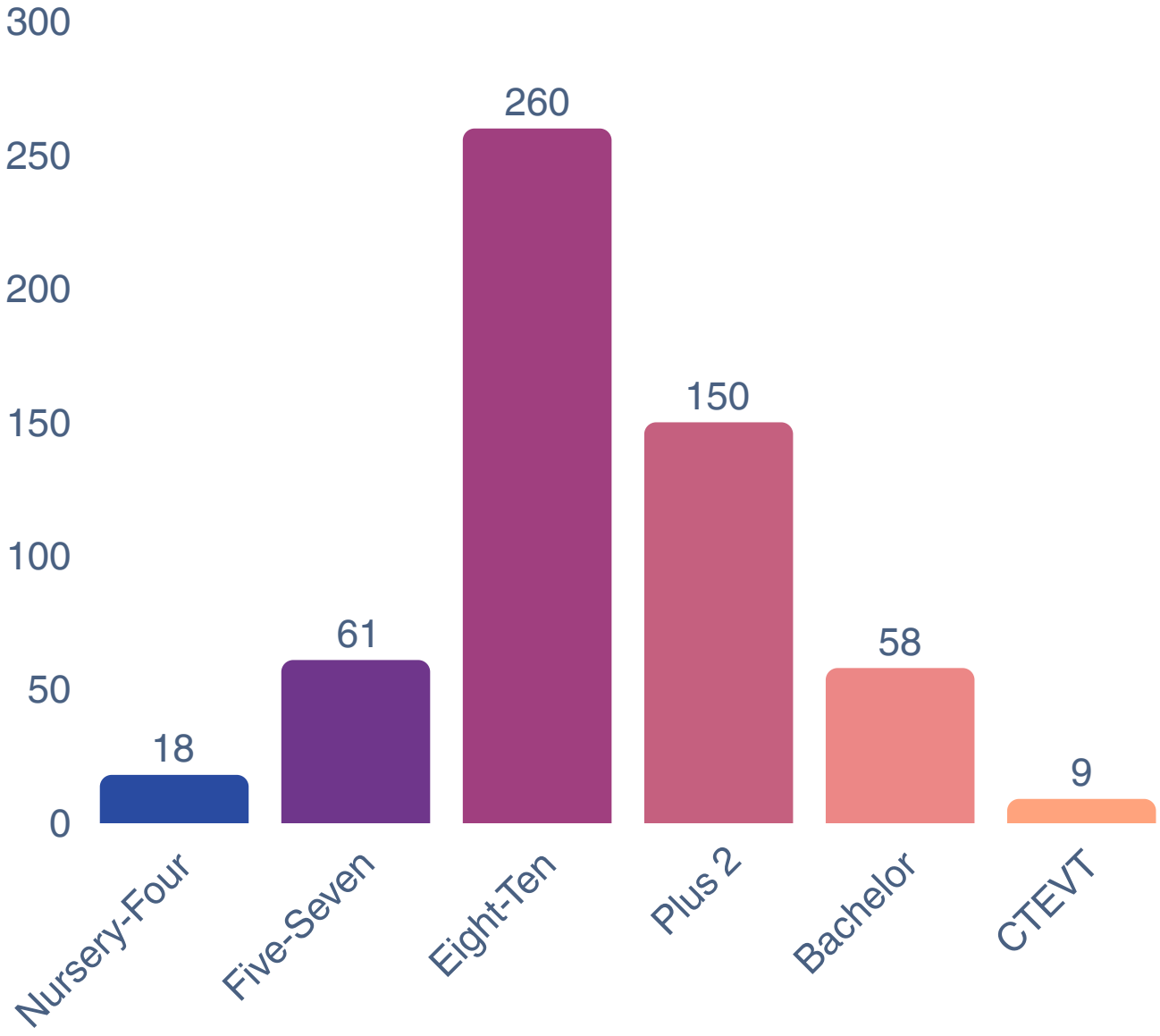




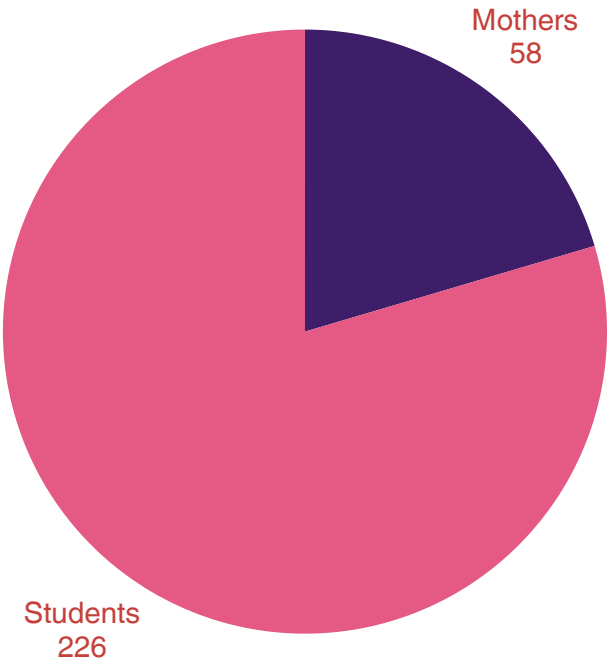


- Janjati are indigenous ethnic groups from hilly and mountainous areas, recognized for their diverse cultures and languages.
- Dalit are marginalized caste groups in Nepal, mainly from hill and Terai regions, with unique identities and often facing systemic discrimination.
- Madeshi": People from the Madhesh (Terai) region of southern Nepal with unique cultural and linguistic identities.
- "BCTS": Refers to the Bahun, Chhetri, Thakuri, and Sanyasi communities, primarily hill-dwelling caste groups in Nepal.

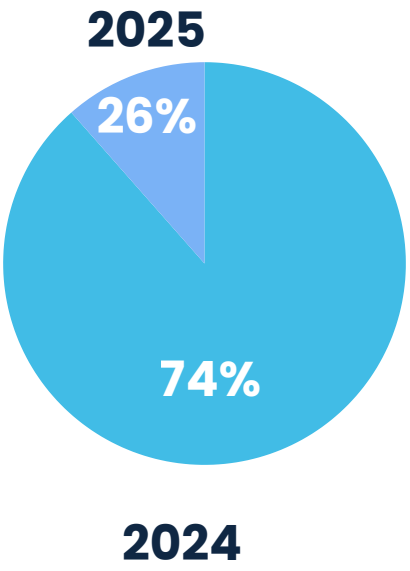
Scholarship



Bicycle Allocated



Hero Girls & Adolescent



2024 & 2025

2024-2025

Adolescent

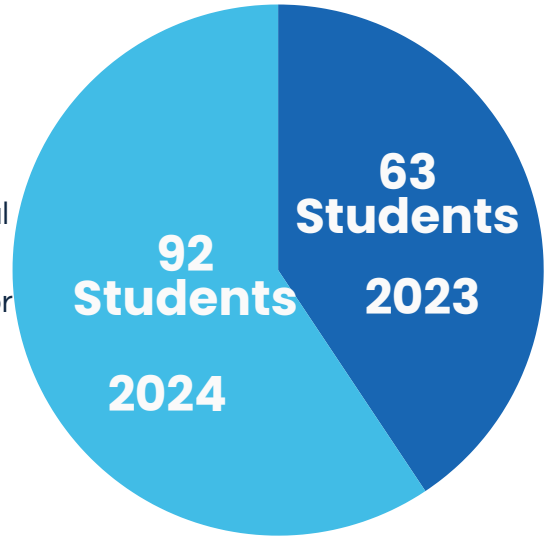
The Adolescent Interactive Training and Educational Sessions focus on equipping all young students with essential life skills. These sessions cover communication, mentorship, entrepreneurship, and sexual and reproductive health education, empowering students to make informed decisions and challenge societal taboos and stigmas surrounding reproductive health misconceptions.

Fostering Essential Skills for Success
In today's rapidly changing world, success requires skills like embracing creative ideas, adapting to change, and taking calculated risks. Our mission is to nurture these qualities in students, enabling them to develop innovative problem-solving abilities and chase their dreams with confidence and enthusiasm. Ultimately, we aspire to inspire students to achieve success in all their future endeavors through these training sessions.

Hero Girls

2024

The Hero Girls Interactive Training and Educational Sessions are designed to equip young female students with essential life skills, preparing them for their future journeys. These sessions encompass topics such as communication, mentorship, entrepreneurship, and sexual and reproductive health education, empowering them to make informed choices and challenge societal taboos and stigmas surrounding menstruation and reproductive health misunderstandings.



Conclusion

In conclusion, the Hero Girls and Adolescent Interactive Training and Educational Sessions play a crucial role in shaping the leaders of tomorrow. By fostering essential life skills and breaking down societal barriers, we are paving the way for a more informed and empowered generation. These sessions not only prepare students for personal success but also contribute to building a more equitable and understanding society.

Mother Groups

The Mother Group is a community-based women's group formed to empower mothers with resources and entrepreneurial skills, enabling them to generate income, address household and community needs, and sustain themselves and their families without depending on outside parties. By promoting self-reliance and local opportunities, the group also helps create an environment where men can work within the same area or region, reducing migration and keeping families together.

- 1,000+ women participated in cooperative activities
- 240 women completed financial literacy training
- 15 young women completed advanced sewing training
- 90 women trained in vegetable cultivation
- 200+ women participated in sports activities

Steady Growth of Mother Groups

- In 2008/2009, there were only 5 groups.
- By 2023/2024, this number increased to 64 groups.
- This shows more than a 12-fold increase in 15 years.

Rapid Increase in Membership

- Membership grew from 190 in 2008/2009 to 1,987 in 2023/2024.
- This is more than a 10-fold growth.
- The largest jumps occurred after 2016/2017, showing stronger community acceptance and expansion.

Consistent Year-on-Year Expansion

- Every year, both the number of groups and members increased without any decline.
- This reflects sustainability and trust in the program.

Stronger Momentum After 2015

- From 2015/2016 (19 groups, 667 members) to 2023/2024 (64 groups, 1,987 members), membership nearly tripled in less than a decade.
- This period shows the strongest growth, suggesting better outreach, resource mobilization, and women's participation.

Ratio of Groups to Members

- On average, each Mother Group has about 30–35 members across the years.
- This stable ratio shows that as groups expand, they continue to attract a healthy number of women.

Search For Origin & ISS

In September 2024 and February 2025, Creating Possibilities Nepal (CP Nepal) conducted two workshops as part of the Search for Origin (SFO) Project, with support from the French Embassy in Nepal.

First Workshop Overview

The initial workshop took place in Kathmandu in September 2024, gathering representatives from government agencies, NGOs, adoption organizations, and the media. The focus was on:

- Developing supportive environments for adoptees and their birth families
- Reviewing legal frameworks
- Sharing personal testimonies
- Identifying challenges such as incomplete records and psychosocial barriers

Follow-Up Workshop Insights

The follow-up workshop in February 2025 included contributions from ISS France (Sandrine Pepit) and the IRC team (Jeannette Woellenstein and Beatriz Santaemilia). It underscored:

- Children's identity rights in child protection, alternative care, and adoption
- International standards and promising practices
- Case-based exercises that addressed cultural sensitivities and collaboration mechanisms

These two workshops have established a foundational framework aimed at empowering adoptees and enhancing child protection systems in Nepal.

ISS CASE Work

As a member of International Social Service (ISS), CP Nepal actively engages in cross-country casework, addressing:

- Tracing and adoption-related issues
- Child rights concerns
- Family reunification matters

The goal of this collaboration is to provide timely, professional, and compassionate assistance to adoptees and their families as they navigate complex identity and cross-border issues. On average, CP Nepal manages 2–5 such cases annually, with **three active** instances recorded in the 2024/25 fiscal year alone.

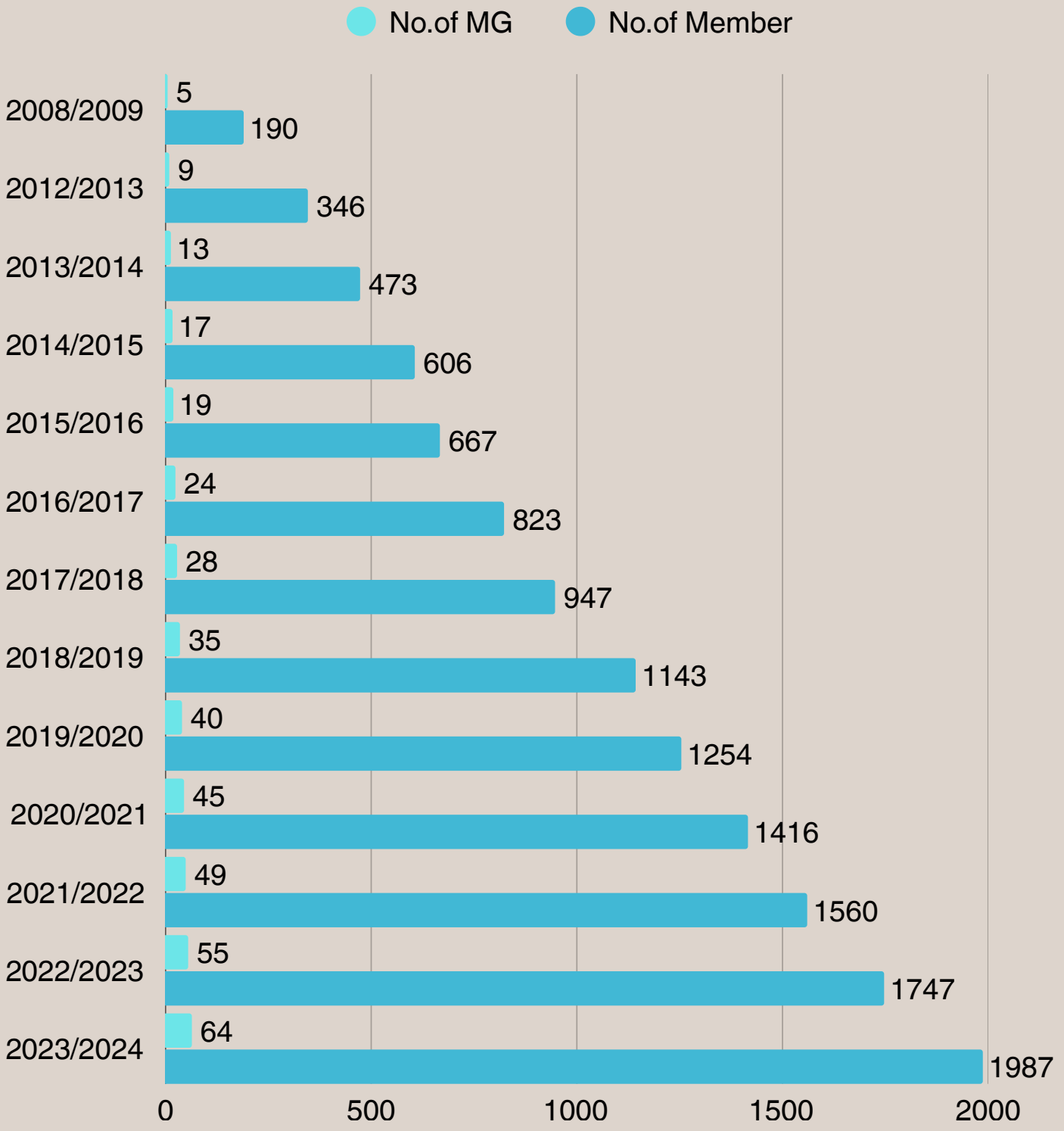
The aim is not only to offer direct support to adoptees and their families but also to enhance CP Nepal's technical expertise in international adoption, identity rights, and child protection. Through its partnership with ISS, CP Nepal coordinates with global partners to facilitate cross-border information sharing and address child rights cases and family matters, ensuring that the best interests and rights of children remain central to all interventions.



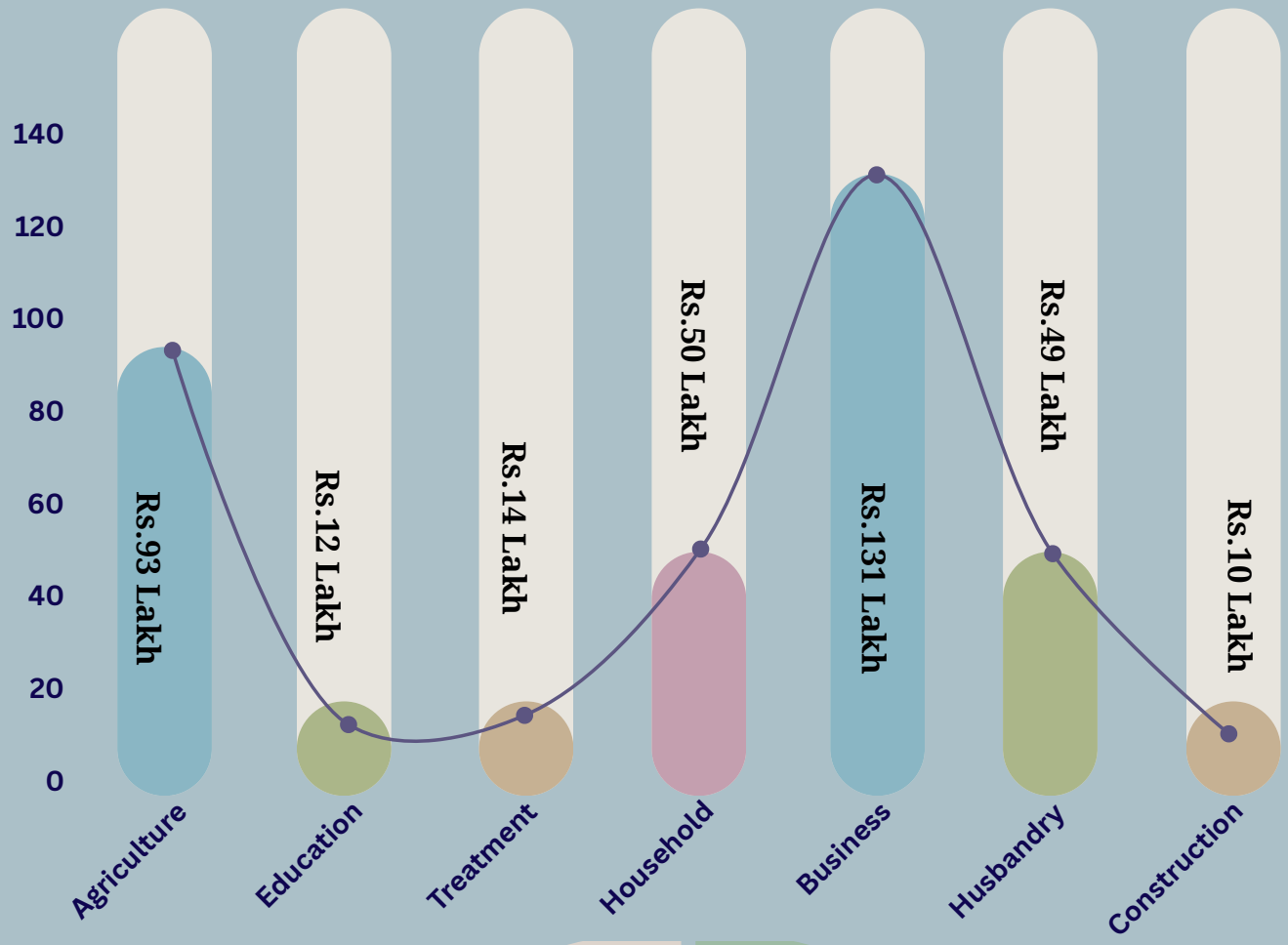


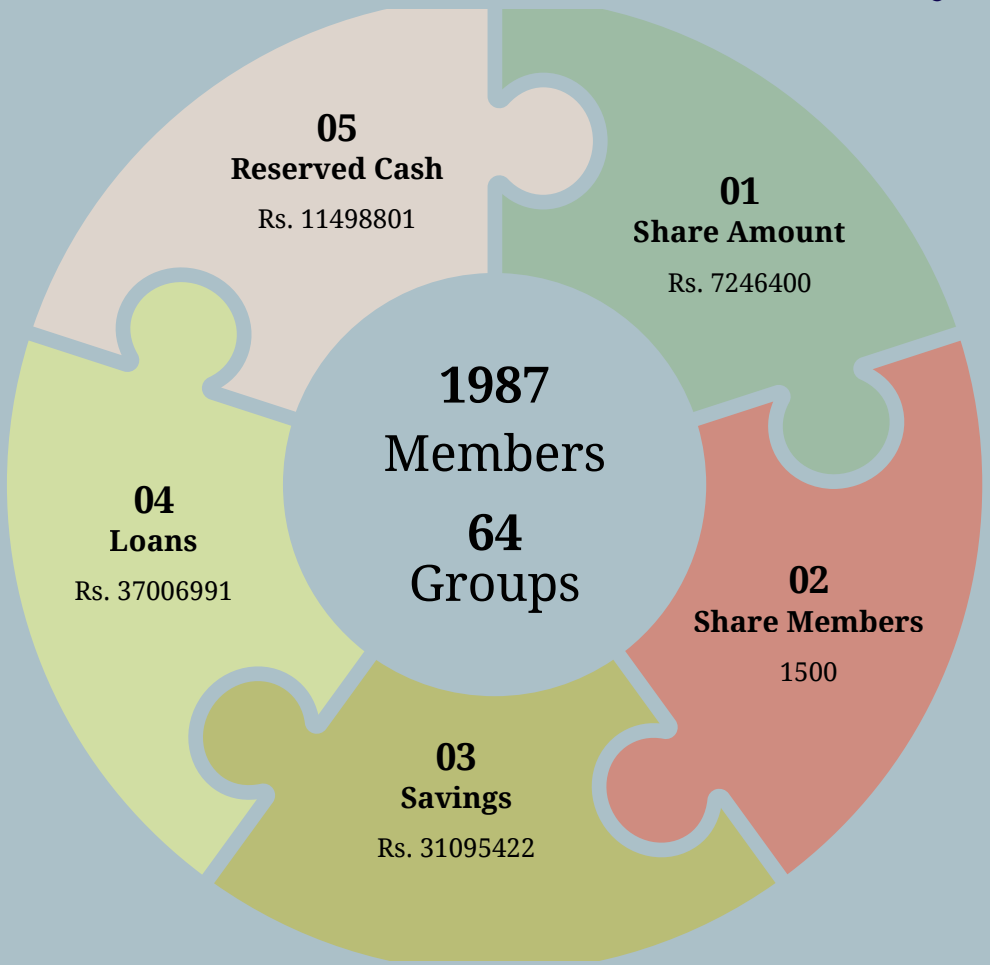
Mother Groups and UNAKO Cooperative

Mother Groups provide social support, while UNAKO Cooperative offers financial resources, empowering women towards sustainable entrepreneurship and family livelihood security. These groups foster a nurturing environment for skill-building, confidence, and solidarity. They organize workshops on various topics, including financial literacy and health. The partnership with UNAKO enhances access to microloans and savings plans, enabling women to invest in businesses and strengthen community ties. Together, they act as catalysts for change, helping women realize their dreams and secure a better future for themselves and their families.



Loans through Unako Coop





Maghi Event

The initiative spearheaded by Creating Possibilities Nepal in Gadhawa, Dang District, with assistance from Stichting Maha Mata Nederland, serves as a powerful illustration of how sports can empower individuals, particularly rural Nepalese women who have traditionally been restricted to domestic roles. This event, focusing on women's football alongside various recreational activities, is more than just a sporting event; it's a festival celebrating empowerment, collaboration, and the dismantling of societal barriers.

In rural Nepal, women face heavy household and caregiving duties, limiting their time for leisure. Introducing football as a recreational activity is transformative, allowing women to challenge societal norms and gain self-confidence. This participation symbolizes empowerment and asserts their right to leisure and self-expression.



For many participants, the event offered a much-needed respite from their busy lives. Women who had never envisioned themselves as athletes discovered the joy of running, passing, and scoring goals. The football field transformed into a place where they could let go of their roles as caregivers and homemakers, embracing their identities as players, teammates, and competitors. This change in perspective is essential for empowerment, enabling women to recognize their potential to achieve beyond conventional roles.



Building for the Future

Every year, CP Nepal supports schools by developing child-friendly classrooms and facilities. This year, we built and upgraded classrooms, sanitation facilities, and ECD spaces in Gadhawa, Dang, with support from Her International Canada, creating a more inclusive and engaging learning environment for children.





- **Support Provided:** Creating Possibilities Nepal supported Shree Dipendra Homejun Secondary School, Gadhawa Municipality, Dang.
- **Infrastructure Development:** Built 6 spacious classrooms.
- **Sanitation Facilities:** Constructed child-friendly toilets.
- **ECD Management:** Added facilities for Early Childhood Development (ECD).
- **Classroom Features:** Rooms are well-ventilated, properly lit, and equipped with fans.
- **Impact:** Solved the shortage of space for interactive activities and regular classes.



- **Support Provided:** Constructed two new classrooms at the Secondary School in Chainpur, Gadhawa.
- **Sanitation Facilities:** Upgraded toilet facilities for students.
- **Partnership:** Project supported through funding and volunteer contributions from Her International Canada.
- **Impact:** Created a transformative learning environment for students.

Seeds of Change

Strengthening ECD Through Local Leadership and Funding

This Child Development Fund initiative was carried out as part of the **World Forum Global Leaders for Young Children** programme. CP Nepal's Executive Director, **Dinesh Raj Sapkota**, was selected as a Global Leader in the **2024–2025 cohort** and led this project as his leadership initiative.

Rural ECD classrooms in Nepal are chronically underfunded: government grants rarely cover basic learning materials such as coloured pencils, paper or toys, and international education aid is shrinking. Around **41% of children aged 3–5** still lack access to pre-primary education. Through Seeds of Change, CP Nepal is helping schools move from donor dependency to a **community-owned Child Development Fund (CDF)**, managed by the parents, teachers and local leaders who use the service.





6	135	NPR 1,08,000	NPR 35,000
ECD classes in 3 schools	young children benefiting	Gyanodaya CDF total raised	new fund at a second school

How the Child Development Fund Works

- **Core group:** parents, teachers, the principal and the ward chair form a CDF committee in each school.
- **Birthday giving:** students donate NPR 100–500 on their birthdays; teachers and principals give on theirs too.
- **Transparency:** a dedicated school bank account so every rupee is tracked and reported.
- **Teacher training:** two-day sessions on child-centred teaching and making learning materials from local items.
- **Municipal advocacy:** pledges of NPR 20,000–40,000 a year for ECD in municipal budgets.

Gyanodaya Model – Who Contributed

Guardians & parents	27,000
CP Nepal / World Forum (catalytic matching funds)	25,000
Teachers & principal	14,000
Municipal ward chair	5,000

Initial pledges: **NPR 71,000** (amounts in NPR)

Project Sites

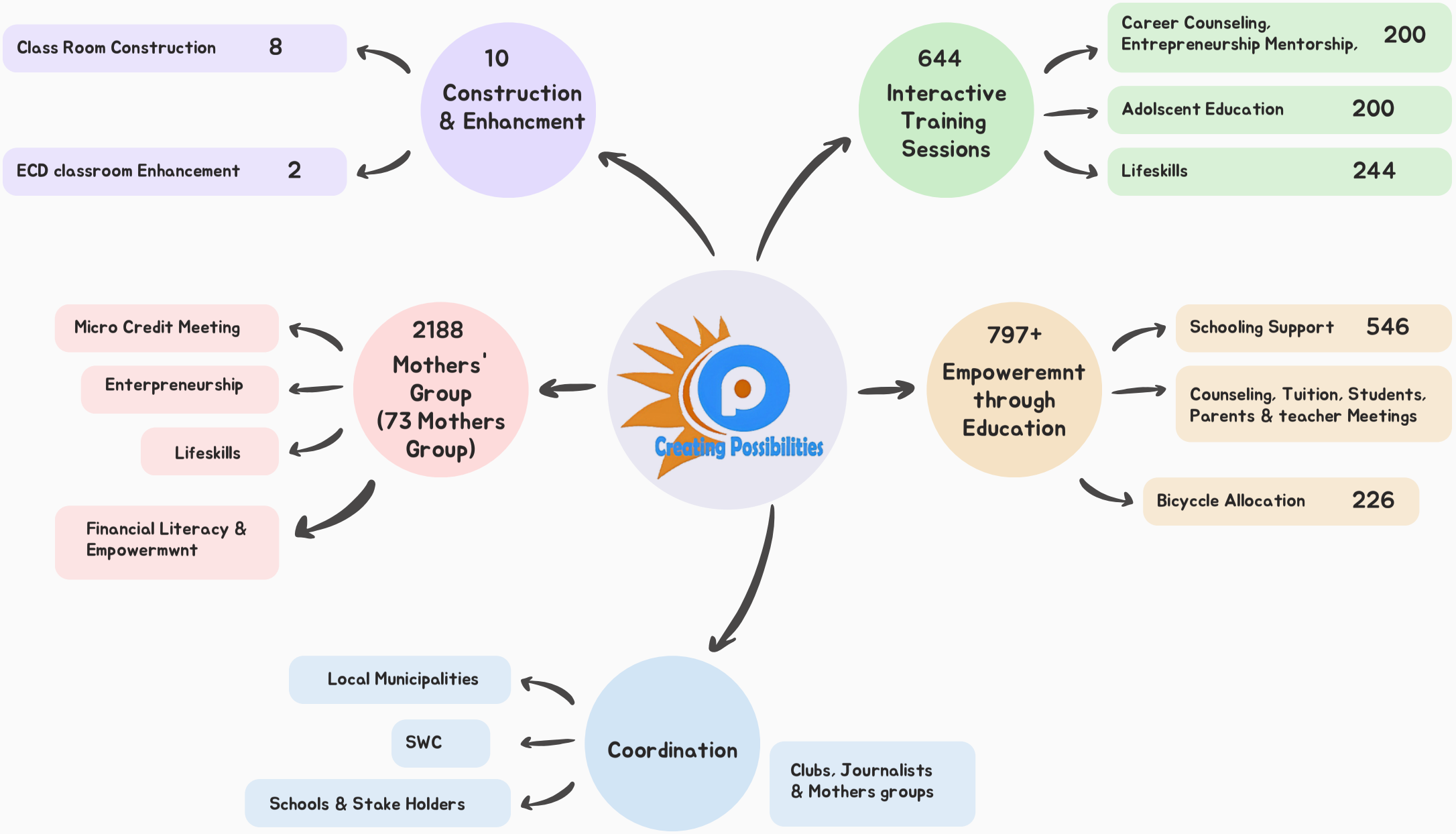
Gyanodaya Sec. School, Sishaniya, Rapti	2 classes · 55
Janajyoti Basic School, Rapti	2 classes · 50
Shree Chainpur Sec. School, Gadhawa-5	2 classes · 30

The Ripple Effect

The **Chainpur Child Development Fund** at Shree Secondary School, Gadhawa-5 began with **NPR 10,000** from CP Nepal and **NPR 5,590** from the school. School leaders now give on their birthdays: the principal contributed NPR 5,555 and the assistant principal NPR 3,555, all deposited in the fund's own bank account. Neighbouring schools are adopting the same model.

"When communities own education, transformation is inevitable."

Next step: document the model as a best practice for rural ECD across Nepal.


Class Room Construction 8
ECD classroom Enhancement 2
10 Construction & Enhancment
644 Interactive Training Sessions
Career Counseling, Entrepreneurship Mentorship, 200
Adolscent Education 200
Lifeskills 244
Micro Credit Meeting
Enterpreneurship
Lifeskills
Financial Literacy & Empowermwnt
2188 Mothers' Group (73 Mothers Group)
Creating Possibilities
797+ Empoweremnt through Education
Schooling Support 546
Counseling, Tuition, Students, Parents & teacher Meetings
Bicyccle Allocation 226
Local Municipalities
SWC
Schools & Stake Holders
Coordination
Clubs, Journalists & Mothers groups

Sobha- From Bondage to Business Owner

Sobha's story is a remarkable testament to resilience and entrepreneurship. Her journey began in 2016 when she joined the Manpur Mothers Group, an organization dedicated to empowering women in her community. Her involvement in this group was inspired by her sister-in-law's experiences with HI support, which led Sobha's father-in-law to become a member of the mothers group back in 2012. Recognizing the potential for growth and empowerment, her father-in-law started a grocery shop. Encouraged by his initiative and support, Sobha decided to join the Mothers Group.



Her participation in the group proved transformative. With access to resources, knowledge, and support, Sobha expanded the business significantly. Today, she is the proud owner of a thriving grocery shop. Her entrepreneurial spirit doesn't stop there; she also engages in vegetable cultivation and sells local alcohol, diversifying her sources of income.



Sobha's success is evident in her daily earnings, which now reach a minimum of Nrs. 3,000. Her financial journey started with a modest loan of Nrs. 10,000, which has since grown to a current loan of Nrs. 150,000, reflecting her business's expansion and success.

Furthermore, Sobha's achievements extend beyond her business. She has been able to build a beautiful home for herself and her family, marking a significant transformation from her humble beginnings. Her story is not just about financial success, but also about empowerment and the profound impact of community support and personal determination.

2016 Joined Moiher Group

Income Grocery, Veg cultivations

4k Earns Per Day

10K Isi Loan

150 K Current Loan

Build New house

Dhan Kumari-Mothers' Group Member to Successful Entrepreneur

2010 Joined Moiher Group

Income sells milks, does mechanic

6k Earns Per Day

Rs.1500 1si Loan

50 K Curreni Loan

Bought Land 1691.8 m. sq

My name is Dhan Kumari Chaudhary. I once faced struggles with no home, land, or enough food, feeling trapped. In 2010, CP offered hope by supporting my daughter's education and giving us a piglet to start a business. I borrowed 1,500 rupees for pig food, marking the start of my entrepreneurial journey. Despite profits and losses, I persevered, believing that hard work would lead to better days.

A pivotal moment in my life led me to take a loan of 50,000 rupees to buy a buffalo, allowing me to earn about 5,000 rupees monthly from milk sales. My husband works as a mechanic, earning around 800 rupees daily, and my son is a driver. We also raise goats. Life is busy but brings me happiness.



Now, we reside in our own cozy clay house, having purchased 5 kattha of land. We can celebrate festivals, seek medical treatment as necessary, and even stand up against injustice. Reflecting on our past feels like a dream; however, it was not merely a dream—it was the result of our hard work and triumph.

Today, our family is united, embracing joy, dignity, and hope together. We've grown stronger, appreciating our bond, thanks to the support from CP, whose assistance has transformed our lives. Their help has equipped us to face challenges and aspire for a brighter future. We are deeply grateful for their guidance and generosity, which has made our journey possible.



Resilience and Purpose: The Story of Susma Chaudhary



Susma Chaudhary, a 24-year-old undergraduate student, embodies perseverance, purpose, and gratitude. Now in the third year of her bachelor's degree, Susma has been receiving consistent financial and educational support from CP Nepal for the past 11 years. This long-term support has been instrumental in enabling her to pursue her education despite financial hardship and personal loss.

Driven by a strong desire to learn and contribute, Susma has remained dedicated to her studies, consistently achieving excellent results. After completing her Grade 12 exams, she worked in marketing for two years, gaining professional experience. Over the past year, she has taken on a meaningful role educating girls aged 10 to 19 on the importance of adolescent education. This opportunity has not only boosted her confidence but also strengthened her belief that, with support, she can bring about positive change in her community.

Susma's family has faced significant challenges. Her elder brother's workshop was forced to shut down due to the COVID-19 pandemic. A year ago, the family endured the heartbreaking loss of her father due to illness. In the face of these adversities, Susma has shown remarkable resilience. She manages her college classes, office responsibilities, and household chores with discipline and determination.

Her mother, though deeply affected by her husband's passing, continues to care for the family with quiet strength. Together, they have found hope and stability through the consistent support of CP Nepal.

Today, Susma is filled with optimism and gratitude. She is proud of her progress and remains committed to her education and her mission to uplift others. She extends her heartfelt thanks to CP Nepal, along with all their supporters:



Sushmita Chaudhary's Inspiring Journey



At just 25 years old, Sushmita Chaudhary is steadily paving her way to success—driven by her resilience, hard work, and self-confidence. Today, she holds a full-time position earning NPR 22,000 per month and is also actively engaged with a microfinance institution, serving her community with commitment and pride.

But her journey has been anything but easy. Sushmita was born into a former Kamaiya (bonded laborer) family living in a modest thatched home. She resides with her parents and three sisters, and her early life was marked by severe financial hardship. Yet, even in the face of adversity, Sushmita never lost hope.

Her transformation began when she became a beneficiary of CP Nepal's long-term education support program. For 14 consecutive years, these organizations stood by her side—providing not just financial assistance, but encouragement and belief in her potential. This unwavering support enabled her to complete her Bachelor's degree, opening doors to a brighter future.

Now, Sushmita is focused on taking the next step in her professional journey—planning to pursue a Master's degree through her own initiative and further elevate her career.
Reflecting on her journey, she shares:

"If I had not received support from CP Nepal, I would not be who I am today. From my education to my employment, their support has been invaluable. I sincerely thank the entire CP Nepal family."

Today, Sushmita stands as a symbol of empowerment—not only transforming her own life but also inspiring her family and the wider community. Her story is a powerful reminder that with the right support, determination, and opportunity, anything is possible.



Climate and Global Warming Awareness

In 2024/25, Creating Possibilities Nepal (CPN) integrated **climate education and environmental awareness** into its adolescent empowerment sessions, student appreciation meetings, and mothers' literacy classes. These platforms encouraged dialogue and action on global warming, linking local experiences with practical solutions for sustainable living.

Key Highlights:

- 🌱 **Adolescent Sessions:** Youth participants discussed the causes and effects of global warming and learned everyday eco-friendly habits such as tree planting, waste segregation, and energy saving.
- 🌍 **Student Appreciation Meetings:** Students shared ideas and commitments to act as *climate ambassadors* in their schools and communities, spreading awareness through creative campaigns and peer discussions.
- 🌾 **Mothers' Literacy Classes:** Women reflected on how changing weather patterns affect agriculture and health, exploring sustainable practices like kitchen gardening, composting, and reducing plastic use.

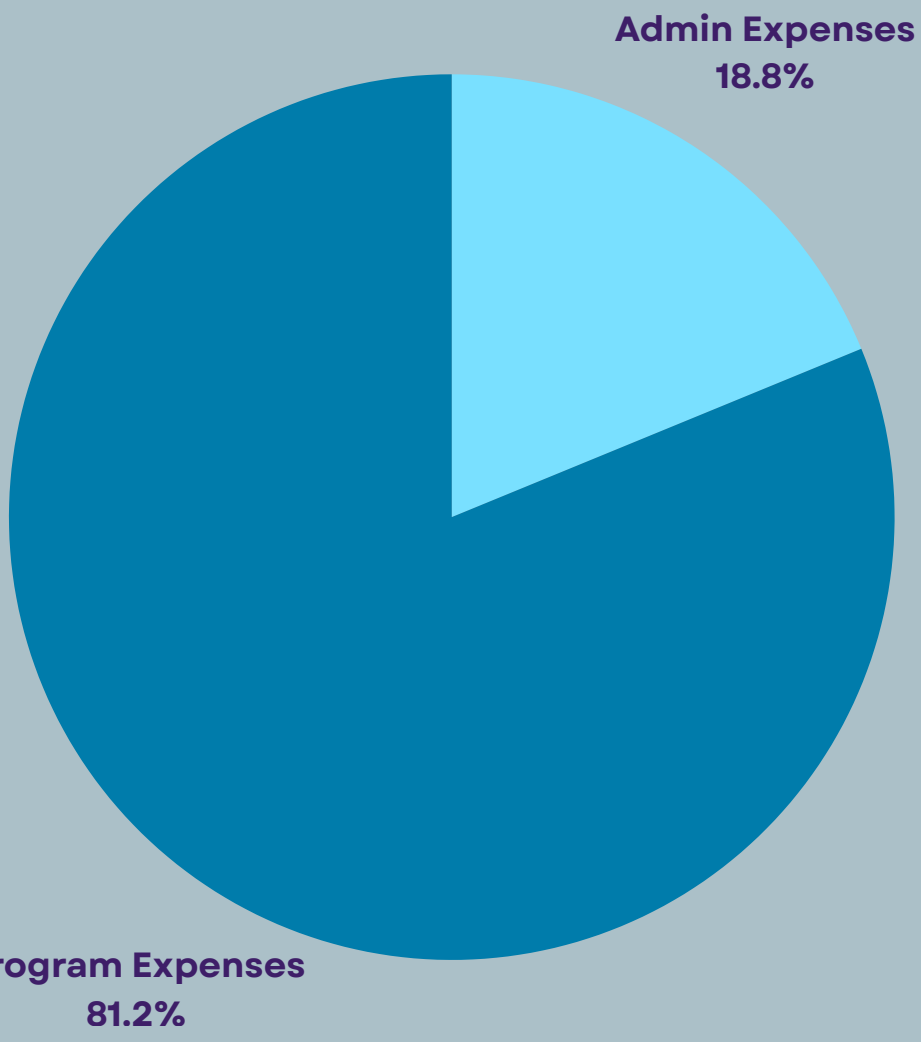
Through these activities, CPN strengthened local understanding of **climate change and sustainability**, empowering both women and youth to become active contributors to a greener and more resilient future.



Financials- 2081/2082 (024/025)

Particulars	Amount
Opening Balance	21,603,271
Income	*89,380,466*
Total Fund	***110,983,737***
Admin Expenses	*15,338,988*
Program Expenses	*66,280,093*
Total Expenses	***81,619,081***
Balance	**29,364,656**

Expense distribution: admin vs program vs total
















TIGER
UMBRELLA
VAN
WATCH
X-RAY
YAK


SAPNA
RANGER


WHAT IS SICKLE CELL DISEASE?
SYMPTOMS
PAIN
FEVER
JAUNDICE


छ कोठे विद्यालय भवन
हस्तान्तरण कार्यक्रम





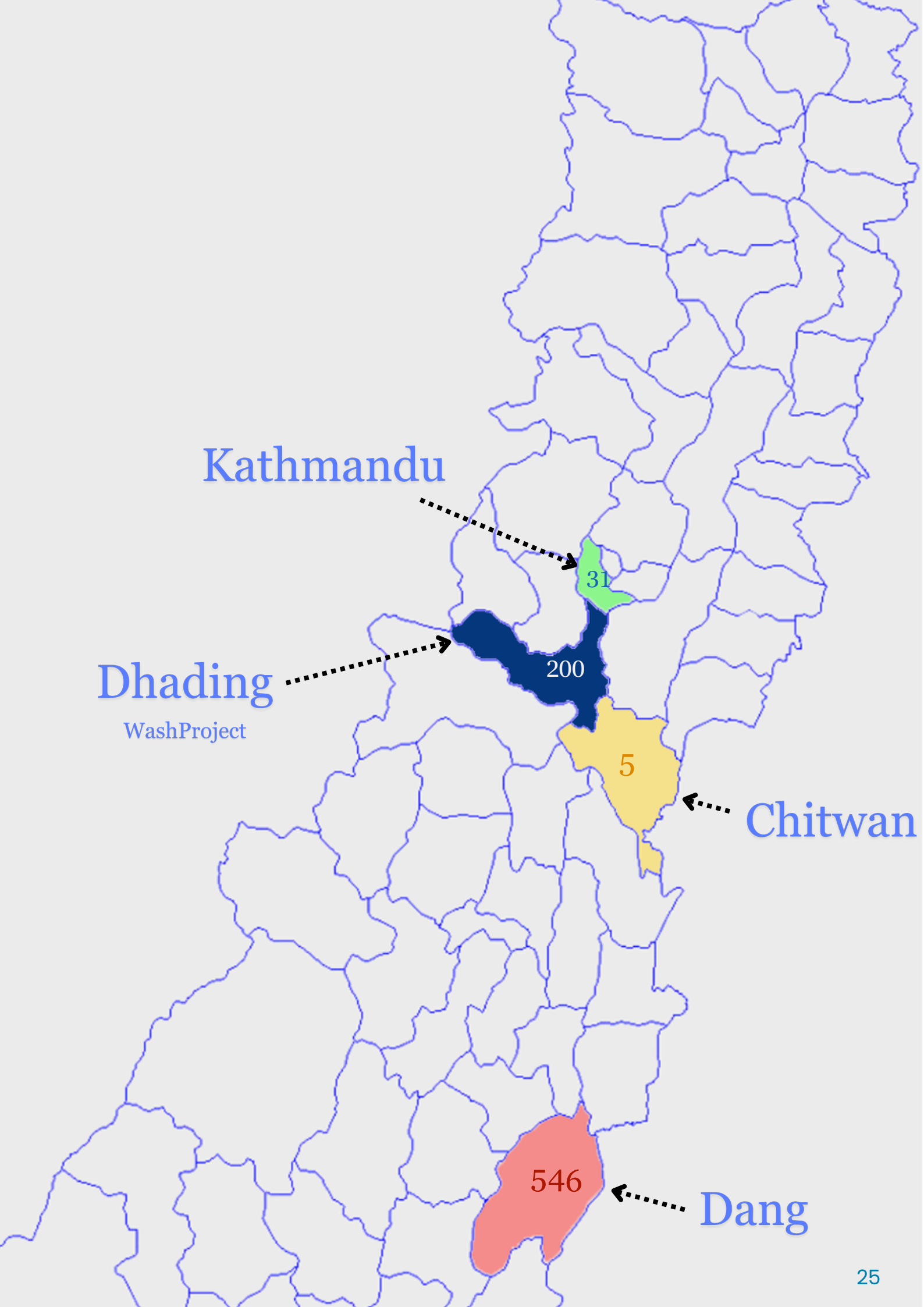

"म एक्लो छैन"


पाल्पा दरबार संग्रहालय
PALPA DURBAR MUSEUM








Kathmandu
31
Dhading
WashProject
200
5
Chitwan
546
Dang

In News

चार महिने वित्तीय साक्षरता कक्षा शुरु

समाचार

बिहिबार, पौष ११, २०८१

युगबोध समाचारदाता

• तुलबहादुर केँदार मगर

सिसहनियाँ । राप्ती गाउँपालिका वडा नम्बर २ कटहलमा मजदुर लक्षित चार महिने वित्तीय साक्षरता कक्षा शुरु गरिएको छ ।

क्रियटिङ पोसिबिलिटिज (सिपी) नेपालको आयोजना र राप्ती गाउँपालिकाको समन्वयमा सञ्चालनमा आएको उक्त कक्षाको गाउँपालिकाका अध्यक्ष सिहले शुभारम्भ गर्नुभएको थियो । कार्यक्रममा अध्यक्ष सिहले मजदुरहरुको जीवनस्तर उकास्न आधारभूत लेखपढ र व्यवसायिक ज्ञान प्रदान गर्न कक्षालाई महत्वपूर्ण भूमिका खेल्ने बताउनुभयो । 'आफ्नो कमाइको सही व्यवस्थापन, बचत, लगानी र आर्थिक अनुशासनका बारेमा सिकेर श्रमिकहरुलाई आत्मनिर्भर र सशक्त बनाउने हाम्रो उद्देश्य हो' - उहाँले भन्नुभयो ।

यसअघि पनि संचालनमा रहेको वडा नं. २ का अध्यक्ष पहलवान चौधरीले श्रमिक वर्गले लेखपढ र हिसाब किताब नजान्दा भोगुनुपरेको पीडालाई मध्यनजर गर्दै यो कक्षा सञ्चालनमा ल्याइएको बताउनुभयो । ३० जनाको सहभागिता रहेको उक्त कक्षामा दैनिक जीवनमा सहजता ल्याउने विषयवस्तुलाई शैक्षिक सामग्रीहरुसहित सहभागीहरुलाई वितरण गरिएको छ । सो अवसरमा कक्षामा सहभागीहरुलाई शैक्षिक सामग्री वितरण गरेको थिए ।

तीन सय विपन्न विद्यार्थीलाई न्यानो कपडा वितरण

समाचार

आइतबार, पौष २१, २०८१

युगबोध समाचारदाता

सिसहनियाँ । राप्ती गाउँपालिकाका पालपटा माध्यमिक विद्यालयका तीन सयभन्दा बढी विपन्न विद्यार्थीलाई गुरुवार न्यानो कपडा र शैक्षिक सामग्री वितरण गरिएको छ ।

जाडो मौसममा न्यानो कपडा नपुग्दा कतिपय विद्यार्थी विद्यालय आएर अध्ययन गर्न समस्या हुने तथा यस्तो आर्थिक अवस्था कमजोर भएका कारण शैक्षिक उपलब्धिको सम्भावनाहरुलाई उकास्न समस्या भोगेको गाउँपालिकाको सहजकर्तासमेत क्रियटिङ पोसिबिलिटिज (सिपी) नेपाल संस्थाले बताएको छ ।

राप्ती गाउँपालिकाको अध्यक्ष प्रकाश सिहको उपस्थितिमा आयोजित कार्यक्रममा नेपाल राष्ट्रिय माध्यमिक विद्यालय सिसहनियाँका कक्षा ६ जना नयाँ हुँदै सय ७४ जना विद्यार्थीलाई न्यानो कपडा प्रदान गरिएको थियो ।

सिसहनियाँका ७ जना नयाँ हुँदै सय ७४ जना विद्यार्थीलाई न्यानो कपडा प्रदान गरिएको थियो ।

गढवामा सिपी नेपालको माघ बिशेष,खेलमा रमाउँदै पचास बर्षिय आमाहरु

शिवराज पन्थी/सिधा-पत्र कर्मी आइतबार, माघ १३, २०८१

दाङ । गढवा गाउँपालिका वडा नम्बर–५ लोखरपुर निवासी अस्तुनी चौधरी ५१ बर्ष पुगिन् ,तर पनि सिपि नेपालले देउखुरीको गढवामा आयोजना गरेको माघी बिशेष कार्यक्रममा पहिलो पल्ट फुटवल खेल्न आइन् । कति बस्छौ चुलो र चौकोमा,आउ बाहिर रमाऊ खेलमा भन्ने नाराका साथ क्रेयटिङ पोसिबिलिटिन नेपालले महिलाहरुका लागि मात्र आयोजना गरेको खेलमा रमाउन आएको बताइन् ।

त्यस्तै गढवा ४ मगहरी बस्ने ४६ बर्षिय कृष्णा कुमारी चौधरी पनि जिवनम फूटवल प्रतियोगितामा भाग लिन आएको बताइन् । उनिहरु जस्तै गढवा ७ चन्दनपुरकी कवित शान्ती चौधरी लगायतका धेरै आमाहरुले निकै रहर र जाँगरका साथ फूटवल प्रतियो गे चौको र घरधन्दाको काममा ब्यस्त रहनु पर्दा बाहिरको संसारमा खेल ख्न् ।

राप्ती गापाको नवौं स्थापना दिवसको अवसरमा सिपी संस्थाद्वारा चार जना सम्मानित

सिपी अनलाइन १ पौष २०८१, शुक्रबार

राप्ती गाउँपालिका सँगको सहकार्यमा 'सहकार्य र उत्कृष्टता: कृषि, शिक्षा र उद्यमशीलतामा सम्मान कार्यक्रम' अन्तर्गत वडा नम्बर ५ कालापानीका कृषक दीपक बुढा मगरलाई उत्कृष्ट कृषक, वडा नम्बर ८ पिपरीको लालीगुराँस साबुन तथा धूप उद्योग समूहलाई उत्कृष्ट उद्यमी महिला, शानोदय माध्यमिक विद्यालय पत्थरगढवाका शिक्षक रविन चौधरीलाई उत्कृष्ट शिक्षक, शानोदय माध्यमिक विद्यालय सिसहनियाँका विद्यार्थी राजीव योगीलाई उत्कृष्ट विद्यार्थीलाई स्वरुप सम्मान प्रदान गरिएको छ ।

सम्मानित व्यक्ति तथा संस्थालाई प्रमाणपत्रसहित एन गरिएको र सो सम्मानले स्थानीय स्तरमा रहेका उत्कृष्टताको पहिचान श्य रहेको संस्थाका कार्यक्रम अधिकृत हेमराज शर्माले जानकारी दिनुभ सो कार्यक्रम देउखुरीको राप्ती, गढवा

कान्तिपुर 'साक्षरता कक्षा र कृषिले बदल्यो कर्म'

दाङ — घरमा तरकारी मात्रै होइन– धान, तोरी, मकैलगायत सबै बालीको थुप्रो हुन्छ । म कृषि उत्पादनसँगै जीवन बिताइरहेकी छु । म दाङको गढवा गाउँपालिका वडा नं. ७, झारबैरामा बस्छु । म अहिले ४० वर्षकी भएँ । मलाई विभिन्न कृषि उत्पादन स्याहार्न थाइनभ्याइ हुन्छ । म आफूले खेती गर्नुको साथै अरुले उत्पादन गरेका बाली पनि संकलन गरेर बिक्री गर्छु ।

म खेतीपाती मात्रै होइन, धान काट्ने मेसिन पनि भाडामा दिने गर्छु । मेसिनबाट वर्षमा कम्तीमा १ लाख रुपैयाँ कमाइ हुन्छ । पाँच वर्षदेखि व्यावसायिक खेतीमा छु । चून आर्थिक अवस्थाबाट आफ्ने मिहिनेतले माथि उठेकी हुँ । मलाई यस वर्ष गढवा गाउँपालिका र क्रियटिङ पोसिबिलिटिज नेपालले १२ हजार ५ सय रुपैयाँ नगदसहित उत्कृष्ट कृषकका रुपमा सम्मान गरे । सम्मान पाएपछि मलाई झनै हौसला मिलेको छ ।

मेरा एक छोरा र तीन छोरी छन् । छोरा सन्तोषलाई पढाउन नसकेर मैले पढाइ छुटाउन लागेकी थिएँ । त्यति नै बेला सीपी नेपालले छोरा र जेठी छोरी शान्तिको पढाइमा सहयोग गर्‍यो । त्यसपछि उनीहरुले विद्यालय छोड्नु परेन । अहिले सन्तोष बीकम प्रथम वर्षमा पढ्छन् । उनी स्थानीय स्कुलमा पढाउँछन् पनि । शान्ति बीकम चौथो वर्ष अध्ययनरत छिन् । शान्तिले पनि असल विद्यार्थी भनेर १० हजार रुपैयाँ

कान्तिपुर कमलरीदेखि मजदुरी हुँदै होटल व्यवसायीसम्म

दाङ — ज्याला मजदुरी गर्दागर्दै ११ वर्षअघि म खलालखालैमा होटल सञ्चालक भएँ । हरेक दिन काम खोज्दा र गरेको श्रमको ज्याला नपाउँदा बार्के भइसकेकी थिएँ । त्यतिबेला बचत गर्ने एउटा समूहको सदस्य भएकी थिएँ । त्यही समूहबाट कर्जा लिएर मैले ५ सय रुपैयाँमा बंगुरको पाठा किनेर पाल्न थालेकी थिएँ ।

म आबद्ध भएको क्रियटिङ पोसिबिलिटिज नेपाल संस्थाले पनि मलाई घेरै सहयोग गरेको छ । यही संस्थाले जेठी छोरीलाई पढाइदियो । त्यसपछि कान्छी छ । आर्फैले पढाउने आँट गरेँ । जेठी छोरी अहिले संयन्त्रै शिक्षालयमा भेटेनेरी डिप्लोमा पढिरहेकी । प्रस्कार पाइन् ।

मेरो श्रीमान् कल्टु घर बनाउने मिस्त्रीको का सघाइरहनुभएको छ । मलाई होटल बिक्री ग खान आउनुहुन्छ । चिया–खाजा बिक्री गरेर म डा महिनाको १० हजार छ । बाँकी ५ उँछु । दैनिक तीनवटा समूहमा बचत ग सय र अर्कोमा ५० गरी दैनिक रुपमा ६ मेरो आम्दानीजस्तो भएको छ ।

सिपि नेपालको वार्षिक प्रगति समिक्षा तथा सार्वजनिक सुनुवाई सम्पन्न



गणतन्त्र नेपाल

सिपि नेपालद्वारा निर्मित दीपेन्द्र होमजुन मावि पर्सनीको नयाँ शैक्षिक संरचनाहरू हस्तान्तरण

गढवा, २८ जेठ। दाङ देउखुरीको गढवा गाउँपालिका वडा नम्बर ५ प्रसेनी स्थित दीपेन्द्र होमजुन माविमा नयाँ शैक्षिक संरचनाहरूको उद्घाटन गरिएको छ।

गढवा गाउँपालिका वडा नं. ५ प्रसेनी स्थित दीपेन्द्र होमजुन माध्यमिक विद्यालयमा ६ वटा नयाँ कक्षाकोठा भवन, एक बालबालिका मैत्री शौचालय भवन र सुविधा सम्पन्न प्राथमिक बालविकास (ईसीडी) कक्षाकोठाको उद्घाटन भएको हो।

क्रियटिङ पोसिबिलिटिज नेपाल (सिपी नेपाल) को आर्थिक सहयोग तथा गढवा गाउँपालिकाको प्राविधिक सहयोगमा शैक्षिक भवन तथा बालमैत्री शौचालयको निर्माण भएको हो।

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